

Special Forces

Spanish

Student  
Version

Workbook M1-6

# Special Operations Language Training

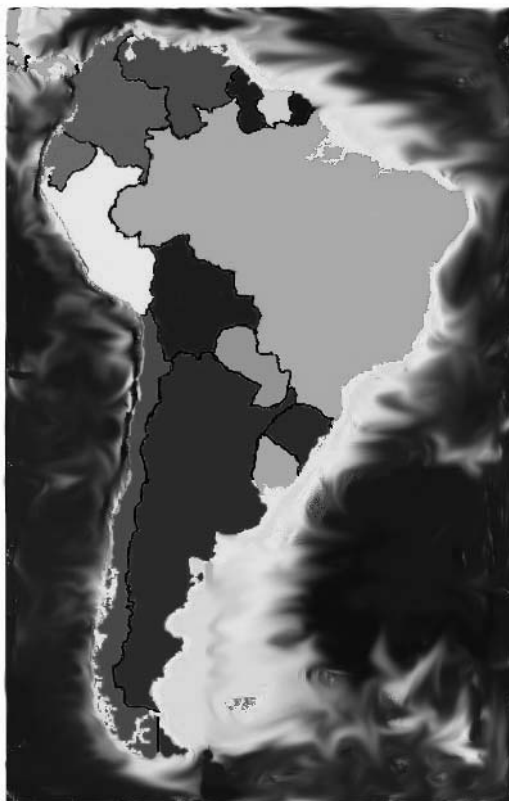


**JFK**  
*Special Warfare*  
Center and School



# SPECIAL OPERATIONS LANGUAGE TRAINING

## Spanish



### Student

### Supplementary Listening Comprehension

### Modules I-III

2006VERSION

02/2006 EDITION

## Module 1 Lesson 1

### **Track 1**

Listen to the Spanish alphabet and its pronunciation and write down the letters until you are comfortable correlating the sound and the letter.

**Transcript:**

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### **Track 2**

Pronounce first on your own the list of words below, one word at a time. Then, listen to the pronunciation and evaluate your own pronunciation.

**Transcript:**

### **Track 3**

Listen to the following words which include stress and written accents in various syllables. Practice pronouncing the words as you hear them and pay attention to the location of the stressed syllable.

**Transcript:**

**M1L1 Activity 1**  
**Track 4**

Listen to the poet talk about himself and complete the following activities:

**Transcript:**

**Activity 1:**

Listen to the passage and write 10 cognates you are able to recognize. Replay the passage as needed. Write the words in Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Activity 2:**

Based on your list, fill in the blank to complete the passage script with the words in English.

I am \_\_\_\_\_ . I look like a \_\_\_\_\_  
but I am \_\_\_\_\_. I use my \_\_\_\_\_ when it is \_\_\_\_\_. I have a big  
\_\_\_\_\_. To me nothing is \_\_\_\_\_, everything is \_\_\_\_\_.  
I am an \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and an  
\_\_\_\_\_ writer. \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_,  
are my \_\_\_\_\_ subjects.

**Activity 3:**

Write a short sentence in Spanish with each one of the cognates you listed in activity #1

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Module 1 Lesson 2

### Track 5

Chose the appropriate response for each one of the following items.

**Transcript:**

1.     a. ¡Muy bien! Gracias.  
       b. ¡Hasta luego!  
       c. ¡Buenos días!
  
2.     a. ¡Hola! ¿Qué tal?  
       b. ¡Adiós!  
       c. Bien. ¿Y tú?
  
3.     a. No, gracias.  
       b. ¡Buenas noches!  
       c. ¡Bien!, gracias!
  
4.     a. ¡Muy bien! Gracias.  
       b. ¡Mucho gusto!  
       c. ¡Buenas tardes!
  
5.     a. Ella es de Cuba.  
       b. Soy de Cuba.  
       c. Sí, gracias.

## M1L2 Activity 1

### Track 6

#### **Activity:**

Listen to this brief dialogue, and select the sentence that best represents the encounter:

#### **Transcript:**

1. Mrs. Godoy is from Puerto Rico.
2. Mrs. Maria is a teacher.
3. Mrs. Godoy and Mrs. Maria know each other.
4. They just introduced themselves to each other.

### Track 7

Listen to the recorded statements and answer with True or False:

#### **Transcript:**

#### **A.**

1. \_\_\_\_\_ It is afternoon.
2. \_\_\_\_\_ Sonia is married.
3. \_\_\_\_\_ Sonia's last name is Ramírez.
4. \_\_\_\_\_ She is Chilean.

#### **B.**

1. \_\_\_\_\_ It is morning.
2. \_\_\_\_\_ Mario is a student.
3. \_\_\_\_\_ Mario is Peruvian.
4. \_\_\_\_\_ He is talking to his friend.

**C.**

1. \_\_\_\_\_ It is night.
2. \_\_\_\_\_ He is Costa Rican.
3. \_\_\_\_\_ He is talking to a friend.
4. \_\_\_\_\_ His last name is Rodríguez.

**D.**

1. \_\_\_\_\_ It is afternoon.
2. \_\_\_\_\_ She is married.
3. \_\_\_\_\_ She is Argentinean.
4. \_\_\_\_\_ Her last name is Arvelo.

**Track 8**

Listening comprehension. You will hear people introduce themselves. Listen carefully and complete the following chart.

Nombre:	Ciudad:	País:
Laura		
	Lima	
		Uruguay
Manuel		
		Venezuela

**Transcript:**

## M1L2 Activity 2

### Track 9

#### Activity

According to this dialogue:

#### Transcript:

1. Teresa and Felipe are looking for a new friend
2. Felipe introduced Pedro to his friend Teresa
3. Teresa introduces Pedro to Felipe
4. Felipe introduced himself to Pedro.

## M1L2 Activity 3

### Track 10

In a meeting at the local university, Mr. Cardenas is introducing himself and his partner. Listen to his presentation and then record the following statements as true or false.

#### Transcript:

1. Pablo is an American. \_\_\_\_\_
2. Consuelo is single. \_\_\_\_\_
3. Pablo is from Panama. \_\_\_\_\_
4. Consuelo studies computer. \_\_\_\_\_
5. Pablo studies sociology. \_\_\_\_\_
6. The event took place in the afternoon. \_\_\_\_\_
7. He is in his first class in the morning. \_\_\_\_\_

## M1L2 Activity 4

### Track 11

**Activity:** Listen and complete the following dialogue.



**Transcript:**

Instructora: \_\_\_\_\_. ¿Cómo estás Alfredo?

Alfredo: Muy bien, Gracias. ¿\_\_\_\_\_?

Instructora: Ocupada. ¡En las \_\_\_\_\_ tengo mucho trabajo! Pero te quiero presentar a una nueva estudiante. \_\_\_\_\_.  
Ella está aquí de visita.

Alfredo: Encantado Srta. Rubio.

Srta. Rubio: Mucho gusto \_\_\_\_\_ Alfredo.

Alfredo: ¿\_\_\_\_\_?.?

Srta. Rubio: \_\_\_\_\_.

**M1L2 Activity 5**

**Track 12**

**Transcript:**

**Activity 1:** Listen to the passage carefully. Repeat as needed.

Below is the map of the American continent, connect with an arrow the countries where the children were born with the country where they are going. B. Above the arrow, write the name of the child.



### Module 1 Lesson 3

### Track 13

Your friend has sent you a letter. He wants to ask you for a favor. Listen to the following letter and find out what the favor is about. Then answer the questions.

<b>Transcript:</b>          
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1. Who is writing the letter? \_\_\_\_\_
2. Where is he writing from? \_\_\_\_\_
3. Who is with him? \_\_\_\_\_
4. What things do you need to buy? How many? \_\_\_\_\_

## M1L3 Activity 1

### Track 14

#### Activity

Based on what you're hearing circle the sentence that wraps up the debate.

#### Transcript:

1. They believe that the best is to bring the desk through the front door.
2. They cannot use the front door because it is too narrow.
3. They believe that the window is larger than the door
4. They use the window to bring the desk into the classroom

## M1L3 Activity 2

### Track 15

#### Activity

After listening to the conversation fill in the blanks.

#### Transcript:

1. This conversation is taking place in the... \_\_\_\_\_
2. It is between... \_\_\_\_\_
3. They are talking about... \_\_\_\_\_

### M1L3 Activity 3

#### Track 16

##### Activity

Based on the information provided write the answers to the following questions.

**Transcript:**

1. Is the victim a female or male?

2. How old is the victim?

3. Where did they find the body?

4. Where was the lamp?

#### Track 17

What color is it? Listen to the following sentences and identify the colors with certain objects. Try visualizing the object and its color as you hear it. Then match the color with the object in the activity below by completing the sentences.

**Rojo**

**Azul**

**Negro**

**Amarillo**

**Verde**

**Café**

**Morado**

**Transcript:**

1. La manzana es\_\_\_\_\_
2. El cielo es\_\_\_\_\_
3. El carbón es\_\_\_\_\_
4. El sol es\_\_\_\_\_
5. La hoja es\_\_\_\_\_
6. El chocolate es\_\_\_\_\_
7. La nieve es\_\_\_\_\_
8. Las uvas son\_\_\_\_\_

#### **M1L3 Activity 4**

#### **Track 18**

#### **Activity**

Circle the sentence that best answers the question below.  
What will be the color of the money?

<b>Transcript:</b>
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1. It will be very colorful.
2. The new money will display color according to the values of the bill.
3. The new money is for the largest denomination of the Pesos.
4. The new money will have the same colors of the national flag.

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#### **M1L3 Activity 5**

## **Track 19**

### **Activity:**

Check the sentences that compile the information received from the dialogue.

### **Transcript:**

1. \_\_\_\_\_ They both need to bring a tape recorder into the classroom.
2. \_\_\_\_\_ Class starts at first part of the morning.
3. \_\_\_\_\_ Class starts at 9:45 am.
4. \_\_\_\_\_ Sergeant Govin is not requested to bring a tape recorder to class.
5. \_\_\_\_\_ Sergeant White is in the Seventh group and studying Spanish.
5. \_\_\_\_\_ Classes are during the morning, and taping conversations follows.
6. \_\_\_\_\_ Sergeant White is happy to find his list of materials.
7. \_\_\_\_\_ Sergeant Govin is not very happy with the language he was ordered to study.

## **Track 20**

### **Activity:**

Imagine that you are the security officer for a meeting at the United Nations. Your mission is to identify which car belongs to whom based on the country that they come from.

### **Transcript:**

a) Write down the license plate that belongs to the following countries.

El Salvador \_\_\_\_\_

Nicaragua \_\_\_\_\_

Argentina \_\_\_\_\_

Ecuador \_\_\_\_\_



## M1L3 Activity 7

### Track 21

**Transcript:**

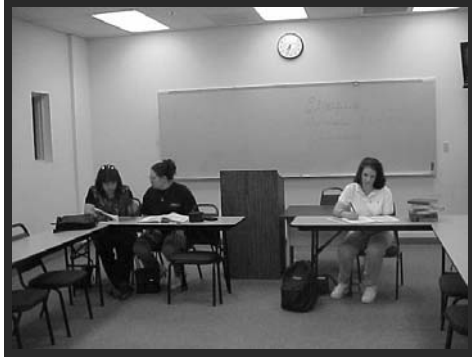
**Activity:** After listening to the missing report:

1. Check the statements that apply to the situation described here:
  - a. una mujer perdió una cartera de cuero color café.
  - b. alguien llamó a la policía.
  - c. una maleta café.
  - d. una bolsa de género café.
  
2. What was in it? Circle the items.
  - a. Una billetera con dinero
  - b. Una libreta con direcciones
  - c. Una botellita de perfume
  - d. Una caja de fósforos
  - e. Una botella de menta
  - f. Cigarros importados
  - g. La licencia de manejar
  - h. Identificaciones
  - i. El pasaporte
  - j. Dos entradas para el cine
  
3. ¿Cuál es su nombre?
  - a. Myriam Cornejo Rivera
  - b. Maria Sandoval García
  - c. Carla Ugarte Rodríguez
  - d. Florencia Cervantes Piñeira

## **Track 22**

Listen to the description of a classroom and determine which classroom is being described. Then, write a short paragraph to describe the other classroom. Choose which classroom A or B, and write the appropriate letter on the line below.

The description is about classroom \_\_\_\_\_



**A.**



**B.**

**Transcript:**

Describe the other classroom: \_\_\_\_\_

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## M1L4 Activity 1

### Track 23

**Activity:**

Listen to the report about the Adams family series and summarize it in the space provided.

<b>Transcript:</b>
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**Module 1 Lesson 4**

**Track 24**

Listen to what Mara has to say about her family. Then write a short paragraph describing what you heard.

**Transcript:**



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## **Track 25**

Listen as the speaker talks about her family members and their occupations. Then answer the questions provided.

<b>Transcript:</b>
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1. ¿Cómo se llama la madre de la narradora?

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3. ¿Cuál es la ocupación del padre?

---

5. ¿Qué tipo de hermanitas menores tiene?

---

7. ¿Cuál es el estado civil del hermano menor?

---

2. ¿De dónde es su abuela?

---

4. ¿Qué hace el hermano mayor?

---

6. ¿Cuántos hermanos y hermanas tiene?

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## M1L4 Activity 2

### Track 26

**Transcript:**

#### **Activity**

Circle the answers that best fit the questions below

1. Which people are being described?

- \_\_\_\_\_ The speaker's brother.
- \_\_\_\_\_ The speaker's sister.
- \_\_\_\_\_ The speaker's daughter
- \_\_\_\_\_ The speaker's in laws

2. Write the name of the person in front of the adjective that best describes him/her according to the listening.

1. \_\_\_\_\_ gracious    2. \_\_\_\_\_ prudent    3. \_\_\_\_\_ despotic  
4. \_\_\_\_\_ violent    5. \_\_\_\_\_ lazy    6. \_\_\_\_\_ fat  
5. \_\_\_\_\_ slim    6. \_\_\_\_\_ strong    \_\_\_\_\_ healthy.

### Track 27

Listen to the cognates used to describe family member's personalities. Then match the member with their corresponding cognates.

**Transcript:**

- |                |     |  |
|----------------|-----|--|
| 1. Tío Joaquín | ( ) | (A) sincera y muy generosa             |
| 2. Hijos       | ( ) | (B) interesante y elegante             |
| 3. Esposa      | ( ) | (C) honestos, inteligentes, estudiosos |

### M1L4 Activity 3

### Track 28

#### Activity

Circle the sentence that makes the best answer for Jose to give to the interviewer.

**Transcript:**

1. a. He lives in Lobito b. He's an Architect. c. His name is John Paul	2. a. There are five people in my family b. He has two older brothers c. My sister isn't married
3. a. Since 1965 b. He's seventeen. c. She turned ten in July	4. a. They're both lawyers. b. They're from Sydney c. They live in London
5. a. I'm single b. I have two sisters. c. I live with my brothers	6. a. His name is Demetrius b. Call me Selena c. Everyone calls her Patricia
7. a. She is a cook b. She likes her work c. She works in a store	8. a. In 1948 b. Only 5 years c. On July 21 <sup>st</sup>
9. a. Yes, two daughters and a son b. Yes, I like children c. Yes, two brothers and a sister	10. a. We met in Cancun, Mexico b. We met at a Christmas party in December c. My husband and I got married in October.

**Module 1 Lesson 5**

**Track 29**

Listen to the following paragraph and answer the questions.

Persona #1



**Transcript:**

Answer the following questions:

1. ¿Qué idioma habla Juana? \_\_\_\_\_  
\_\_\_\_\_

2. Describe a Juana  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. ¿Quién es Evita Perón? \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_



## **Track 30**

Listen to the following paragraph and answer the questions.

Persona #2



**Transcript:**

Answer the following questions:

1. Describe a María: \_\_\_\_\_

\_\_\_\_\_

2. ¿Cómo es María en la escuela? ¿Es ella una estudiante buena o mediocre? \_\_\_\_\_

\_\_\_\_\_

3. ¿Qué más sabes de María? \_\_\_\_\_

\_\_\_\_\_

## **Track 31**

Listen to the following paragraph and answer the questions.

Persona #3



**Transcript:**

Answer the following questions:

1. Describe a José. \_\_\_\_\_  
\_\_\_\_\_
2. Describe al papá de José. \_\_\_\_\_  
\_\_\_\_\_
3. Describe a la mamá de José. \_\_\_\_\_  
\_\_\_\_\_

## M1L5 Activity 1

### Track 32

#### Activity

Listen carefully and complete the two parts of this activity.

#### Transcript:

Part. 1: Fill in the blank to re-state the paragraph in writing the listening excerpt.

Los estadounidenses son \_\_\_\_\_ y les \_\_\_\_\_. Los africanos son \_\_\_\_\_ por naturaleza. Los italianos son \_\_\_\_\_. Los chinos son \_\_\_\_\_. Los franceses son \_\_\_\_\_. Los mexicanos están siempre muy \_\_\_\_\_. Y los brasileños \_\_\_\_\_ natural.

#### Part 2

Now, write your own description about the different ethnic groups. You believe that:

Los estadounidenses son \_\_\_\_\_. Los africanos son \_\_\_\_\_. Los italianos son \_\_\_\_\_. Los chinos son \_\_\_\_\_. Los mexicanos son \_\_\_\_\_. Los brasileños son \_\_\_\_\_. Los rusos son \_\_\_\_\_. Los turcos son \_\_\_\_\_. Los centro americanos son \_\_\_\_\_. Los sudamericanos son \_\_\_\_\_. Los caribeños son \_\_\_\_\_.

## M1L5 Activity 2

### Track 33

#### Activity

It is time for PT. Based on the tone of the SGT's voice circle the description, which best reflects the speaker's mood.

#### Transcript:

1. Él está preocupado por la actitud de las reclutas.
2. Él está contento.
3. Él está decepcionado.
4. Él está enojado y hace comentarios sarcásticos.

## M1L5 Activity 3

### Track 34

**Activities:**

Part 1: Listen to the voice message and select the sentences that are related to Marta's description.

**Transcript:**

- a. She describes herself as a tall, beautiful and intelligent woman.
- b. She describes herself as sociable, young student, with black hair, and medium stature.
- c. She left her phone number and says that she wants to be your friend
- d. She is black, tall and is twenty years old

Part 2: Be ready to describe orally in class the characteristics of your dream lady.

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**MIL5 Activity 4**

**Track 35**

**Activity**

Your mission is to identify the points that both witnesses find in common. Listen and write the information on the columns below.

**Transcript:**

Susana Martinez	Elvira Prat
Altura	Altura
Color	Color
Cabello	Cabello
Físico	Físico
Detalles	Detalles

edad	Edad
------	------

1. Do you think they saw the same person?      A: Yes                      B: No
2. Do you think that one of the witnesses      A: Yes                      B: No  
    is contradicting herself ?    Who? Why?

### **M1L5 Activity 5**

#### **Track 36**

**Activity:**

Listen and fill out the note, before you delete the message.

**Transcript:**

- a. ¿Quién llama? \_\_\_\_\_
- b. ¿A quién llaman? \_\_\_\_\_
- c. ¿Qué va a pasar en la noche? \_\_\_\_\_
- d. ¿Quiénes van a estar en la reunión? \_\_\_\_\_

### **Module 1 Lesson 6**

#### **Track 37**

Listen to the following conversation and answer the questions.

**Transcript:**

1. He was married for \_\_\_\_\_.
2. He has \_\_\_\_\_ kids.
3. There are \_\_\_\_\_ people in the company.
4. He is going to retire in \_\_\_\_\_.

### **M1L6 Activity 1**

#### **Track 38**

The biggest sale event in town is about to occur. Listen for the merchandise that will be on sale and check the statement below that relates to the event.

**Transcript:**

- a. \_\_\_\_\_ The event will last five days.
- b. \_\_\_\_\_ The event will be during the weekend.
- c. \_\_\_\_\_ There will be a five percent discount on every item.
- d. \_\_\_\_\_ Good prices for tables, chairs, lamps and office furniture.

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## **M1L6 Activity 2**

### **Track 39**

#### **Activity**

Listen to the conversation and find out which day of the week Teresa and Selma will find time to visit each other.

**Transcript:**

lunes	martes	miércoles	jueves	viernes	sábado	domingo
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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### **M1L6 Activity 3**

#### **Track 40**

Activity: Listen to the excerpt and write down the name of the country and the date when they celebrate their Independence Day

**Transcript:**



País	Día / mes

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**M1L6 activity 4**

**Track 41**

**Activity:**

a. Listen and write down under each month the days Arturo is saying are holidays.

<b>Transcript:</b>
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enero	febrero	marzo	abril	mayo	junio
julio	agosto	septiembre	octubre	noviembre	diciembre

b. Do you agree with Arturo? Is each one of the days he named a holiday? Explain.

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**M2L1 Activity 1**

## **Track 42**

**Activity:** Listen to the dialogue, and answer the following questions:

1. What are the names of the people in this dialogue?

\_\_\_\_\_

2. What is the marital status of Teresa?

\_\_\_\_\_

3. What is the relationship between these two people? Why do you think that?

\_\_\_\_\_

4. What is Teresa looking for?

\_\_\_\_\_

5. Where does Susana ask Teresa to go? Why?

\_\_\_\_\_

6. What is your opinion about this situation?

\_\_\_\_\_

7. Do you know somebody like Teresa? Prepare to share your comments in class.

\_\_\_\_\_

## **Track 43**

Listen to the following passage. You will hear the name of various Latin American leaders and the things they have done in their countries. Your job is to find out to what countries these leaders belong to.

**Transcript:**

Match the names on list A with the countries on list B. They are all Latin American leaders of the past and present.

<b>LIST A</b>	<b>LIST B</b>
1. Salvador Allende	1. Perú
2. José de San Martín	2. Argentina
3. Fujimori	3. Nicaragua
4. Simón Bolívar	4. Chile
5. Somoza	5. México
6. Jamil	6. Ecuador
7. Benito Juárez	7. Cuba
8. José Martí	8. Venezuela

**Track 44**

Listen to the following numbers and write them down as you hear them.

Transcript:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

\_\_\_\_\_

**M2L1 Activity 2**

**Track 45**

Transcript:

Part 1: Listen to the conversation and answer the questions.

1. Are Mario and Juan old friends? \_\_\_\_\_ How do you know? \_\_\_\_\_
2. For how long has Mario been married? \_\_\_\_\_ And Juan? \_\_\_\_\_
3. Who has children, Mario or Juan? \_\_\_\_\_ How many children? \_\_\_\_\_
4. What are their names? \_\_\_\_\_
5. How is Lieutenant Sarmiento's character? \_\_\_\_\_
6. Who is thinking about retiring \_\_\_\_\_?

Part 2: Be prepared to compare in class, the situation of these two soldiers with your own situation.

### **M2L1 Activity 3**

#### **Track 46**

Two women are talking about the people in a picture.

#### **Activity**

Listen to the dialogue between Marina and Beatriz write the information that you recall under their names.

Marina: \_\_\_\_\_

Beatriz: \_\_\_\_\_

### **M2L1 Activity 4**

#### **Track 47**

According to the listening paragraph, who's information was extracted from the Guinness World Records:

Activity

a) Select the best answer to the following questions:

1. Mr. Hale is recognized by the title of:
  - a. Grandfather Fred
  - b. Uncle Fred
  - c. The oldest driver
2. Which of the following will be the best title for this article?
  - a. Oldest man celebrates yet another birthday
  - b. The oldest man ever alive in history
  - c. The oldest human alive
3. When was he born?
  - a. June 29, 1890
  - b. December 1, 1890
  - c. November 1, 1890
4. What is his nationality?
  - a. German
  - b. French
  - c. American

B. Be prepared to share in class any information you have about a case in the Guinness World Records.

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## M2L1 Activity 5

### Track 48



Activity:

a) Listen to the brief account on the life of Don Bernardo O'Higgins Riquelme and answer, in Spanish, the following questions.

a. Who were Don Bernardo O'Higgins' parents?

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b. Where and when was he born?

---

c. Where and when did he die?

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d. Who was Don Bernardo O'Higgins?

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e. Be prepare to share in class a similar biography about a military man you admire.

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## M2L1 Activity 6

### Track 49





**Activity:**

Part 1. Listen to the brief account on the life of Simon Bolivar and write down the the main points on the life of El Libertador.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_

Part 2. Be ready to defend your opinion in class tomorrow.

**Module 2 Lesson 1**

**Track 50**

Listen to the following biography about Eva Perón and answer the following questions about her.

Biography no. 1



Evita Perón

**Transcript:**

1. ¿Quién es Eva Perón? \_\_\_\_\_
2. ¿Cómo se llama su esposo? \_\_\_\_\_
3. ¿De qué país es? \_\_\_\_\_
4. ¿Está viva ella? \_\_\_\_\_
5. ¿Es Eva Perón una persona importante? \_\_\_\_\_
6. ¿Cuál es el apellido de Eva? \_\_\_\_\_

## **Track 51**

Listen to the following biography about José Martí and answer the questions that follow.

### Biography no. 2



José Martí

#### **Transcript:**

1. ¿Qué profesión practica José Martí?
2. ¿De qué país es él?
3. ¿Cómo lo llaman en su país?
4. ¿En qué movimiento participó este cubano?
5. ¿Quién es el revolucionario más querido de Cuba?

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## **Track 52**

Listen to the following biography about Pancho Villa and answer the questions that follow.

### Biography no. 3



Pancho Villa

### **Transcript:**

### Questions:

1. ¿Quién es Francisco Villa?
2. ¿Dónde nació?
3. ¿En qué evento importante participó?
4. ¿Por qué lo quiere la gente?

---

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**Module 2 Lesson 2**

**Track 53**

Listen to the following numbers and write them down. Try to pronounce the numbers as you hear them.

**Transcript:**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## M2L2 Activity 1

### Track 54

Listen to the military time and convert the times that you hear into civilian time.

--

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

--

## M2L2 Activity 2

### Track 55

Activity

Bingo numbers are being called out. Listen to the person calling the numbers and mark the numbers that are mentioned in the table below.

#### **Transcript**

31	82	83	85	87	91	94	115	116	118
32	21	66	86	38	92	93	95	109	119
30	81	36	37	88	107	110	105	96	69
34	22	23	26	39	106	111	112	97	120
29	80	79	25	24	104	108	40	68	121
28	42	78	77	76	103	101	113	117	70
27	43	66	67	75	73	102	72	98	122
33	128	128	41	90	74	71	114	99	100
47	61	62	48	59	60	49	50	51	52

### Track 56

Read the following passage and answer the questions that follow.

**Transcript:**

1. ¿Cómo es la clase de español? \_\_\_\_\_
2. ¿Por qué es bueno tener una clase pequeña? \_\_\_\_\_
3. ¿De dónde es el instructor? \_\_\_\_\_
4. ¿Cómo es el instructor? \_\_\_\_\_
5. ¿Qué opina el instructor? \_\_\_\_\_

### **Track 57**

Listen to military time as you hear a day's activities. Write the time that you hear, using numbers and showing civilian time.

#### **Transcript:**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

### **M2L2 Activity 3**

### **Track 58**

Listen to the passage about the metric system and answer the questions:

1. When and where was the metric system approved?

---

2. What is the metric system?

---

3. What reference was considered when developing the English system?

---

### **M2L3 Activity 1**



## **Track 59**

Listen to the following recreational activities and mark with an “M” those that are likely to keep you mentally fit and mark with a “P” those that are most likely to keep you physically fit.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

## **Track 60**



Listen to the following talk about hobbies and other interests. Then, select the hobbies and interests you heard from the following list by putting a checkmark before each one.

- ...hacer excursiones en el campo.
- ...pescar.
- ...el deporte de vela.
- ...la fotografía.
- ...montar a caballo.
- ...dormir tarde.
- ...tener invitados en casa.
- ...invitar a amigos a casa.
- ...leer libros, periódicos, revistas.
- ...escuchar música.
- ...el ciclismo/montar en bicicleta.
- ...reparar el auto.

**Transcript:**

## **Track 61**

Listen to the following choices for sport activities and games, using “gustar”, “querer” and “preferir”. Write a (X) next to the ones the speaker “prefers” to do.

<b>Transcript:</b>
--------------------

- ( ) Fútbol (soccer)
- ( ) Jugar al ajedrez
- ( ) Fútbol americano
- ( ) Béisbol
- ( ) Jugar a los naipes
- ( ) Tenis
- ( ) Golf
- ( ) Jugar juegos de computadoras
- ( ) Tiro al blanco
- ( ) Boliche
- ( ) Carreras de autos

--

## **Track 62**

Listen to the following radio announcement about training and the equipment necessary for playing tennis, and then answer the true or false questions.

<b>Transcript:</b>
--------------------

TRUE or FALSE?

- |   |       |
|---|-------|
| a) This tennis school has local and national prestige.                    | T / F |
| b) The school accommodates beginners as well as advanced players.         | T / F |
| c) The longer course costs more than the intensive course.                | T / F |
| d) You can get information through the mail.                              | T / F |
| e) You can buy raquets, balls and clothing for tennis at their sport-shop | T / F |

## M2L3 Activity 2

### Track 63

#### Activity

Listen to the following article and write down the words that relate to leisure activities.

_____	_____	_____
_____	_____	_____
_____	_____	_____

## M2L3 Activity 3

### Track 64

#### Activities

**Part 1:** Listen to Eduardo's daily routine and answer the following questions:

- a. ¿A qué hora se levanta esta persona? \_\_\_\_\_
- b. ¿Qué ropa se pone para hacer ejercicios físicos? \_\_\_\_\_
- c. ¿Por cuánto tiempo hace gimnasia? \_\_\_\_\_
- d. ¿Cuántas veces se baña en el día? \_\_\_\_\_
- e. ¿Qué estudia Eduardo? \_\_\_\_\_

**Part 2:** Compare Eduardo's daily routine with your daily routine.

Eduardo

Yo

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Module 2 Lesson 4**

**Track 65**



Listen to the occupations pertaining to different family members and then answer the questions below:

**Transcript:**

1. ¿Cuál es la profesión de Edmundo Calderón? \_\_\_\_\_
2. ¿Cuál es la profesión de Gerardo Estrada? \_\_\_\_\_
3. ¿Cuál es la profesión de Paco? \_\_\_\_\_
4. ¿Cuál es la ocupación de Marco? \_\_\_\_\_
5. ¿Cuál es la ocupación de Francisco? \_\_\_\_\_

## **Track 66**

Take as many notes as you can about the skill characteristics of a doctor as you listen to what a doctor's job skills and abilities need to be.

<b>Transcript:</b>
--------------------

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

6. \_\_\_\_\_.

7. \_\_\_\_\_.

**Track 67**



Paracaidista



Conductora



Diseñadora  
de gráficas



Cirujana



Asistente  
Administrativa

Listen and then write a + for the higher paid occupations or a - for the lower salary paid to women in and out of the military.

**Transcript:**

+ (o) - ?

**Fuerzas Armadas**

**Negocio Privado**



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



**M2L4 Activity 1**

**Track 68**

**Activity**

1. Listen to the conversation between Eduardo and Manuel and select the answer that best summarizes the facts.

1. Manuel is stationed in Fort Bragg and likes it very much.
2. Eduardo is stationed in Fort Bragg and likes it very much.
3. Manuel and Eduardo are just arriving at Fort Bragg from Honduras.
4. Eduardo doesn't like to be stationed in Fort Bragg.

2. Be prepared to extend the dialogue to role-play with your peer in class.

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## M2L4 Activity 2

### Track 69

#### Activity

Based on this conversation, what do you know about CPT Romero? Select (x) the statements that apply to him.

1. \_\_\_\_\_ He works for the military.
2. \_\_\_\_\_ He is friend of the troop Captain.
3. \_\_\_\_\_ He is from Peru.
4. \_\_\_\_\_ He is having a bad day.
5. \_\_\_\_\_ He is visiting another country.
6. \_\_\_\_\_ He goes from one city to another.
7. \_\_\_\_\_ He is the bodyguard for a Brigadier.
8. \_\_\_\_\_ Today, he is in Bolivia.

### M2L4 Activity 3

#### **Track 70**

Listen to the description of a series of the fastest growing professions in South America and match these descriptions with the title of the professions numbered.

--

- ( ) Ingeniería
- ( ) Leyes/Abogacía/Derecho
- ( ) Chofer
- ( ) Mecánica
- ( ) Secretariado
- ( ) Arquitectura
- ( ) Medicina
- ( ) Odontología
- ( ) Pedagogía

--

## M2L4 Activity 4

### Track 71

#### Activities

Part 1. Listen to Javier talk about his neighbors and complete the following sentences.

1. El señor Maldonado es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
2. El señor Barros es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
3. El señor Gonzáles es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
4. La señora Arango es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
5. La señora Días es \_\_\_\_\_ y trabaja en \_\_\_\_\_.

Part 2. Be ready to talk about your neighbors' occupations with your peers in class.

## M2L4 Activity 5

### **Track 72**

#### Activity

You will hear two people talking about a new job announcement.

A) Write down the answers to the questions.

1. Why does she want a new job?
2. What is the perfect job for her?
3. Which company is offering the position?
4. Which degrees are needed?
5. What are the job requirements?
6. What is the salary?
7. What type of person are they looking for?
8. Does she want the job?

B) Create a similar dialogue to role-play with your peer in class.

## M2L4 Activity 6

### Track 73

You will hear a man speaking about what he likes and dislikes about his job.

A) Listen to what he says and decide whether the following statements are true or false.

	T	F
1. The first thing he does is go to the common room.	_____	_____
2. He cleans the rooms when they are empty.	_____	_____
3. He always helps out in the canteen.	_____	_____
4. He usually washes the stairs.	_____	_____
5. He finishes in the afternoon.	_____	_____
6. He likes the routine nature of his job.	_____	_____
7. He feels that it is degrading to pick up cigarette butts.	_____	_____
8. He is a millionaire.	_____	_____
9. He likes the flexibility of his job.	_____	_____
10. In August he will start working in a canteen.	_____	_____

B) Circle the one you think is his job.

- a. Cocinero
- b. Director de escuela
- c. Aseador
- d. Cantinero

C) From the 12 statements in letter A translate into Spanish the ones that characterize you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

M2L4 Activity 7

**Track 74**

1. Listen to a woman speaking about what she likes and dislikes about her job and check the statements that are true.

- a. Her job is extremely diverse.
- b. She spends a lot of time on the phone.
- c. She telephones people to ask them survey questions.
- d. The most important thing is that people think.
- e. They can lose jobs if sales decrease.
- f. She enjoys the artistic nature of her job.
- g. Her best idea occurred when she was brainstorming.
- h. Brainstorming is done alone.
- i. One great idea alone can bring success.
- J. You can lose your job easily.

2. What was her career?

- a. Educación
- b. Propaganda
- c. Comunicaciones
- d. Policial

**M2L4 Activity 8**

**Track 75**

You will hear a woman speaking about what she likes and dislikes about her job.

1) Listen to what she says and decide whether the following statements are true or false

	Verdadero	Falso
a. She works regular hours.	_____	_____
b. She works on Saturday.	_____	_____
c. She likes her job.	_____	_____
d. She is a nurse.	_____	_____
e. She is a receptionist.	_____	_____
f. She wants to find a new job.	_____	_____

2) Be prepared to share in class what you like and dislike about your job.

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## M2L4 Activity 9

### Track 76

#### Activities

Part 1: Gabriel is getting acquainted with Isabel, whose family has just moved to the neighborhood. Listen to the conversation they have and select the best answer for the following questions.

1. What is the woman's name?
  - a. Sara
  - b. Isabel
  - c. Chabela
  
- 2: Where is the woman from originally?
  - a. Africa
  - b. Bolivia
  - c. France
  
3. About how old was the man when he left his native country?
  - a. 7 years old
  - b. 10 years old
  - c. 17 years old

4. What is the man studying?
  - a. Physics
  - b. Biology
  - c. Psychology
  
5. What is the woman's job?
  - a. Sales representative
  - b. Computer programmer
  - c. Receptionist

Part 2 Be ready to give an oral summary about the dialogue.

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### M2L4 Activity 10

#### Track 77

Listen to the monthly earnings, in pesos, of these people.

#### Activities

Part 1. Fill in the blank with the occupation you think the different people practice according to their earnings.

- a. Francisco Calderón gana \_\_\_\_\_ el debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- b. María Acevedo gana mensualmente \_\_\_\_\_ ella debe trabajar como  
\_\_\_\_\_ en \_\_\_\_\_
- c. Virginia López gana \_\_\_\_\_ ella debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- d. José Aguilar recibe un cheque \_\_\_\_\_ el debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- e. Isabel Rodríguez gana \_\_\_\_\_ ella debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_

Part 2. Convert the amount of pesos each one of these five people make into dollars.  
Consider that \$1.00 = US\$ 588.00

1. Francisco Calderón gana \_\_\_\_\_.
2. María Acevedo gana mensualmente \_\_\_\_\_
1. Virginia López gana \_\_\_\_\_
2. José Aguilar recibe un cheque por \_\_\_\_\_
3. Isabel Rodríguez gana \_\_\_\_\_

**Module 2 Lesson 5**

**Track 78**

What do you do in these branches? Listen to the description of the following specialities, identify it from the selection below, and write it down in the spaces provided.

**Transcript:**

- |    | <b>Comunicaciones</b> | <b>Artillería</b> | <b>Blindado</b> |
|----|-----------------------|-------------------|-----------------|
| 1. | _____                 |                   |                 |
| 2. | _____                 |                   |                 |
| 3. | _____                 |                   |                 |

## **Track 79**

Listen and find out the MOS in the following situations. Then choose from the list provided below and complete the sentences.

**Transcript:**

**Fuerzas Blindadas**

**Infantería**

**Defensa Aérea**

**Ingeniería**

**Químico**

**Comunicaciones**

**Aviación**

1. Si trabajas con tanques de guerra, tu especialidad es \_\_\_\_\_
2. Si vuelas en helicópteros y aviones de combate, tu especialidad es \_\_\_\_\_
3. Si trabajas con bazucas, fusiles sin retroceso y proyectiles, tu especialidad es \_\_\_\_\_
4. Si trabajas con químicos y máscaras de gases, tu especialidad es \_\_\_\_\_
5. Si construyes puentes y caminos, tu especialidad es \_\_\_\_\_
6. Si combates a pie y utilizas rifles, tu especialidad es. \_\_\_\_\_
7. Si trabajas con radios y satélites, tu especialidad es \_\_\_\_\_

## **Track 80**

Listen and fill in the Spanish rank to its English equivalent. Keep in mind that you will not hear it in Spanish in the same order as they appear on this page.

### **Transcript:**

- |                            |                             |
|----------------------------|-----------------------------|
| 1. Private _____           | 7. Captain _____            |
| 2. Private 1st Class _____ | 8. Major _____              |
| 3. Corporal _____          | 9. Lieutenant Colonel _____ |
| 4. Sergeant _____          | 10. Colonel _____           |
| 5. Sergeant Major _____    | 11. Brigadier General _____ |
| 6. Lieutenant _____        |                             |

**Module 3 Lesson 1**

**Track 81**

Listen to the following note from a Colombian wife to her husband and then answer the questions.

**Transcript:**

1. What is the wife asking her husband to do?

\_\_\_\_\_

2. Why doesn't she do it herself?

\_\_\_\_\_

3. How late does the supermarket stay open?

\_\_\_\_\_

4. How late does the butcher shop stay open?

\_\_\_\_\_

5. How much wine does she want?

\_\_\_\_\_

6. How much beer does she want?

\_\_\_\_\_

\_\_\_\_\_

## **Track 82**

Listen to the following questions and choose the appropriate answer from the list below.

**Transcript:**

**En el supermercado  
En la panadería**

**En la frutería  
En la carnicería**

**En la verdulería  
En la pescadería**

1. Pan= \_\_\_\_\_
2. Pescado= \_\_\_\_\_
3. Gaseosas= \_\_\_\_\_
4. Fruta= \_\_\_\_\_
5. Carne= \_\_\_\_\_
6. Verduras= \_\_\_\_\_

## M3L1 Activity 1

### Track 83

Activity: Listen to the following excerpt about table manners in Latin America and then complete in Spanish, the exercise that follows it.



1. What is the main idea of the listening paragraph?

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2. Identify details that support the main idea.

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3. Discuss the activity in class and compare it with USA table etiquette.

## M3L1 Activity 2

### Track 84



Listen to the following excerpt about what else beside people and land Christopher Columbus discovered in “Las Americas”. Following the listening, answer the questions related to the paragraph.

1. When did Christopher Columbus discover America?  
\_\_\_\_\_
2. What else did Christopher Columbus discover in the New World? Would you name same of them?  
\_\_\_\_\_
3. Where did he bring these food items later?  
\_\_\_\_\_
4. During your travels have you tasted any food we do not have here in the state? What is its name?  
\_\_\_\_\_
5. Describe the food item(s) you named in #4 and explain how you eat it (them).  
\_\_\_\_\_

**M3L1 Activity 3**

**Track 85**



Listen to the following narrative about one of the Spanish speaking countries, and after answering the questions that follow in Spanish prepare a short summary about it to discuss in class.

1. What country is mentioned in the listening narrative? Where is this country located?

---

2. What is the comparison the narrator does of this country with Southern Europe?

---

3. What does the narrator expect to drink and eat during his stay in Chile?

---

### **Track 86**

You will listen to a dialogue in which you are placing an order to go. Then, complete the four parts that are missing in the blank spaces as you remember hearing them.

## Transcript:

- 1 .Buenas tardes, Restaurante **Su Casa**. ¿En qué puedo servirle?
2. Buenas tardes. Me gustaría ordenar algo para llevar. ¿Tiene servicio a domicilio?
3. Sí, por supuesto. ¿Qué le gustaría ordenar, señorita?
4. Me gustaría ordenar:\_\_\_\_\_.
5. No hay problema. ¿Algo más?
6. Sí:\_\_\_\_\_.
7. Muy bien. Y para beber, ¿quiere algo?
8. Sí, por favor:\_\_\_\_\_.
9. Muy bien. ¿Cuál es su nombre y su dirección?
- 10.Es:\_\_\_\_\_.
- 11.Muy bien. Su orden estará lista en 30 minutos. Gracias por escoger el Restaurante **Su Casa**.

## M3L2 Activity 1

### Track 87

Listen to the following ad about one of the best known Central American hotels and prepare to discuss it with your peers in class. In class you will also share any anecdote you have had when staying in a foreign country's hotel.



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## M3L2 Activity 2

### Track 88

Activity: Listen to the following announcement and decide what the announcer is promoting. List the statements that support your decision. Prepare to discuss in Spanish the content of the listening ad with your classmates in class.



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### M3L2 Activity 3

#### Track 89

Using the vocabulary in the listening paragraph about Hotel Martí, develop 5 questions for your classmates to answer orally in class



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### Module 3 Lesson 2

#### Track 90

Listen to the following letter from an SOF soldier to a Latin American friend in another town, and then listen to it one more time to derive more meaning. Write the words you did not understand and then try to see if you can figure out the meaning by the words you heard in the rest of the sentence. Do not look up the words in the dictionary until you have tried to guess what they mean.

**Transcript:**

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## **Track 91**

You will hear a series of questions. As you listen to the question write down the answer selected from the list below. You may use a word more than once.

**Transcript:**

**comedor      cocina      baño      sala**  
**cuarto de estudio      alcoba      jardín**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



## Track 92

Listen to a salesman's description of appliances on sale which are necessary for a customer to purchase in order to furnish his home. Then, write the name of the appliance next to the images.

### **Transcript:**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

**Module 3 Lesson 3**

**Track 93**

Listen to the following dialog and then answer the following questions.

**Transcript:**

1. ¿Qué necesita el cliente?\_\_\_\_\_.
2. ¿Cuáles son los primeros tres pasos que debe seguir?\_\_\_\_\_.
- \_\_\_\_\_.
3. ¿Cuál es el último paso de esta transacción?\_\_\_\_\_.
4. ¿Cuánto le va a costar a tu compañero esta transacción?\_\_\_\_\_.

## **Track 94**

Listen to the following dialogue and then answer the following questions.

### **Transcript:**

1. ¿Qué desea hacer el cliente?

---

2. ¿A qué país?

---

3. ¿Cuánto tiempo tarda en llegar?

---

4. ¿Cuánto va a pagar esta persona?

---

## **Track 95**

Listen to the following dialog that takes place in a post office and then answer the following questions.

**Transcript:**

1. ¿Qué va a enviar esta persona por correo?

2. ¿Por cuál medio va a enviarlos?

3. ¿Cuánto va a costarle toda la transacción?

4. ¿Cómo va a pagar?

### **M3L3 Activity 1**

#### **Track 96**

In the near future, postal services will be performed in another way. Listen to a dialogue between Jorge and a postal clerk. Below is an internet site for the postal service. Your mission is to listen and number the steps in the sequence that Jorge needs to follow in order to get his merchandise.

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### **M3L3 Activity 2**

#### **Track 97**

Mr. and Mrs. Andalusia are moving to another country and part of their belongings will be transported through the post office. Today on the TV the manager of the post office is talking about do's and don'ts when using the post office to send items.





I. Listen to the information and select the correct answer for the following questions:

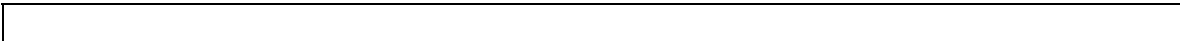
a. Based on the information gathered, she can transport a lot of personal items if:

- a. She wrapped all containers in a plastic bag.
- b. Every box doesn't weight more than twenty kilograms.
- c. She packed those in a box size totaling 2 cubic meters.
- d. She pays the amount of pounds regardless of the size of the object.

b. When moving abroad the post office is most likely very helpful to:

- a. Transport books, clothing, and utensils.
- b. Transport domestic cleaning products.
- c. Transport electric domestics in a big box, because of a better cost to send large items.
- d. Transport only books and tapes in prepaid boxes.

II. Be prepared for tomorrow to brief your classmates in Spanish about your own experience(s) when sending or receiving packages through the mail.



### **M3L3 Activity 3**

#### **Track 98**

Listen to the following passage about the services at the post office in the Dominican Republic and summarize it, in writing, to discuss in class with your classmates.



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**M3L3 Activity 4**

**Track 99**

Listen to the dialogue between a clerk and the client at the post office and identify the section where she should go in order to solve her problem. Explain.



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**M3L3 Activity 5**

**Track 100**

Listen to the following passage and decide in:

Title: \_\_\_\_\_

Main Idea: \_\_\_\_\_

Write three sentences, from the passage to discuss with your peers in class: \_\_\_\_\_

---

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## Module 3 Lesson 4

### Track 101

Listen to the following dialog between three people and then answer the following questions.



#### **Transcript:**

1. Where is this conversation taking place? \_\_\_\_\_.
2. Are these people busy? How do you know? \_\_\_\_\_.
3. What did (Mujer 2) do? \_\_\_\_\_.
4. What does (Mujer 1) need? Why? \_\_\_\_\_.

## **Track 102**

Listen to the following countries and write down its currency, choosing from the list of possible currencies. Remember that one type of currency may be the same for more than one Latin American country.

Example:

You hear: *Mexico*      You write: *peso*

<b>Transcript:</b>
--------------------

colón

sucre

peso

quetzal

córdoba

el nuevo sol

guaraní

bolívar

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_

--

## **Track 103**



Listen to the following dialog and then answer the following questions:

### **Transcript:**

1. Where is this conversation taking place?

---

2. What is the man trying to do?

---

3. What does the clerk need to see?

---

4. Is the man well prepared?

---

## M3L4 Activity 1

### **Track 104**

Listen to the following excerpt about the bank accounts and answer the questions that follow it. Then be prepared to discuss with your classmates, the listening activity and your personal experiences related to the excerpt.

1. How many types of bank accounts are there? \_\_\_\_\_
2. What are the characteristics of an account with a minimum balance?  
\_\_\_\_\_
3. What will happen if your account dips below the minimum balance? Have you had that experience? Explain. \_\_\_\_\_  
\_\_\_\_\_
4. What has been your experience when asking for a loan? \_\_\_\_\_  
\_\_\_\_\_
1. What does “Service Charges” mean? \_\_\_\_\_  
\_\_\_\_\_

## Module 3 Lesson 5

### Track 105

Listen to the following commercial and then complete the missing words from the paragraph.

<b>Transcript:</b>
--------------------

1. A partir del \_\_\_\_\_ del presente año, Ud. puede disfrutar de \_\_\_\_\_ y \_\_\_\_\_.
2. Le vamos a regalar un \_\_\_\_\_ de la marca que Ud. escoja.
3. Todo esto si sólo Ud. se desconecta de su \_\_\_\_\_ y se conecta con nosotros, \_\_\_\_\_.
4. Al cambiarse a nuestra compañía, también puede disfrutar, a partir del \_\_\_\_\_, de \_\_\_\_\_ en todos nuestros servicios, como también en llamadas de larga distancia, y tarjetas de visitas completamente gratis.
5. Venga a una de nuestras sucursales y le vamos a decir más sobre estas \_\_\_\_\_ fabulosas.

--

## **Track 106**

Listen to the following long distance phone service advertisement offer. Listen to it and answer the questions. What are three good reasons why you would want this service?

<b>Transcript:</b>
--------------------

Es conveniente usar este servicio de llamadas telefónicas de Perú porque...

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

## **Track 107**

Listen to the following dialog and then answer the questions.

### **Transcript:**

1. ¿Quién hizo la llamada? \_\_\_\_\_.
2. ¿Por quién preguntó? \_\_\_\_\_.
3. ¿Cuál es el problema? \_\_\_\_\_.
4. ¿Quién es el esposo de Susana? \_\_\_\_\_.
5. ¿Qué le pidió Juan a Pedro? \_\_\_\_\_.



## M3L5 Activity 1

### Track 108

Using the vocabulary in the listening paragraph, develop 5 questions for your classmates to answer orally in class.

1<sup>era</sup>. pregunta:

---

2<sup>da</sup>. pregunta:

---

3<sup>era</sup>. pregunta:

---

4<sup>ta</sup>. pregunta:

---

5<sup>ta</sup>. pregunta:

---

## M3L5A2 Activity 2

### Track 109

Listen to the message on your telephone. Take notes and answer the questions in Spanish.

1. ¿Dónde está José cuando su amigo lo llama? \_\_\_\_\_
2. ¿Por qué lo llama? \_\_\_\_\_
3. ¿A quién tiene que contactar José? \_\_\_\_\_



4. ¿Quién es esa persona? \_\_\_\_\_
5. ¿Dónde está esa persona? \_\_\_\_\_
6. ¿Cómo lo va a contactar ¿Cuál es su número? \_\_\_\_\_

### **Module 3 Lesson 6**

#### **Track 110**

Captain Sánchez wants to buy new clothes for himself. Listen to his conversation with a salesperson and then choose the right answer.

**Transcript:**

1. Captain Morales wants to buy:

a. a sweater

b. a shirt

c. pair of pants

2. He prefers:

a. wool

b. cotton

c. nylon

3. Everything in store is:

a. 30% off

b. 20% off

c. 10% off

4. Captain Morales

a. likes cotton pants

b. doesn't like cotton pants

c. doesn't care

5. Captain Morales buys

a. new pair of pants

b. a new shirt

c. nothing

## Track 111

Can you figure out who is driving which vehicle in the convoy? Listen to the following description and then decide who is driving which tank.

Transcript:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## **Track 112**

Listen to the following advertisement and then decide what it is about before choosing the correct answer from the statements below.

**Transcript:**

The ad can be best translated as...

- a) “Dresses at their best—ALFA tailors for you”
- b) “Clothing made affordable—ALFA makes it”
- c) “Clothes make the man—ALFA makes the fashion”

## M3L6 Activity 1

### Track 113

Two counterparts are talking on the phone about the location of the place that one of them needs to go in the base camp. Listen carefully and answer the following questions.



1. What is Lucas looking for?

---

2. According to Pedro, where is the location of this particular place in the base camp?

---

## M3L6 Activity 2

### Track 114

You will meet your counterpart for the first time. He is on the phone with you describing what he is wearing and what he looks like. Take notes and you will report it to the class tomorrow.

1. Who will wait for whom? \_\_\_\_\_
2. Where? \_\_\_\_\_
3. When? \_\_\_\_\_
4. What is there that can help him identify his counterpart? \_\_\_\_\_  
\_\_\_\_\_

### M3L6 Activity 3

#### **Track 115**

Listen to the following article about the “City in the Box”. After answering the following questions in Spanish prepare a brief oral presentation in which you will share your opinion about it with your classmates tomorrow in class. Prepare any training aids that will help you in your presentation.

1. What is the goal of the “City in the Box”? \_\_\_\_\_
2. What are the characteristics of the “City in the Box”? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How long takes to set up the “City in the Box”? \_\_\_\_\_
4. When was Force Provider developed? Why? \_\_\_\_\_
5. To which countries has been this system deployed? \_\_\_\_\_  
\_\_\_\_\_

**Module 3 Lesson 7**

**Track 116**

Take notes as you listen to the following letter.

**Transcript:**

1. ¿En qué país está Antonio? \_\_\_\_\_.

2. ¿Dónde fue la última vez que se vieron Antonio y Arminia?

\_\_\_\_\_

3. ¿A cuántas personas y a quiénes les regaló cosas Arminia?

\_\_\_\_\_

4. ¿Dónde hay buenas gangas?

\_\_\_\_\_

5. ¿Quién es Claudia? \_\_\_\_\_



## M3L7 Activity 1

### Track 117

Listen to the recorded conversation and after filling out the table below create a similar dialogue to role-play with your peers in class.



--

1. What place is he calling? \_\_\_\_\_
2. What he is looking to buy? \_\_\_\_\_
3. What is the price for the car? \_\_\_\_\_
4. What is the final price agreed upon? \_\_\_\_\_
5. What is the form of payment? \_\_\_\_\_

--

### Track 118

After being away from home for a week, when you go back home you play your answering machine and find out that you have a message from someone. Listen to the following information and find out what is going on before answering the questions. You will probably need to take notes.

**Transcript:**

1. ¿Dónde está Antonio cuando Pepe lo llama? \_\_\_\_\_  
\_\_\_\_\_
2. ¿Por qué lo llama? \_\_\_\_\_  
\_\_\_\_\_
3. ¿A quién tiene que contactar Antonio? \_\_\_\_\_  
\_\_\_\_\_
4. ¿Quién es esa persona? \_\_\_\_\_  
\_\_\_\_\_
5. ¿Dónde está esa persona? \_\_\_\_\_  
\_\_\_\_\_
6. ¿Cómo lo va a contactar? ¿Cuál es el número? \_\_\_\_\_  
\_\_\_\_\_

## **Track 119**

Pretend you're interested in renting a room in a hotel and the clerk wants to know some information about you, so he/she starts to ask you the following questions. Write down the answers as you listen to the questions.

**Transcript:**

---

---

---

---

---

---

## M3L7 Activity 2

### Track 120

Listen to the recorded passage and after answering the questions create a short dialogue, about the subject, to role play with a classmate in class.



1. ¿Cuál es la manera más correcta de pedir rebaja?

---

2. ¿Qué porcentaje del precio real espera que le rebajen?

---

3. ¿Por qué artículos pediría Ud. rebaja? ¿Por qué?

---

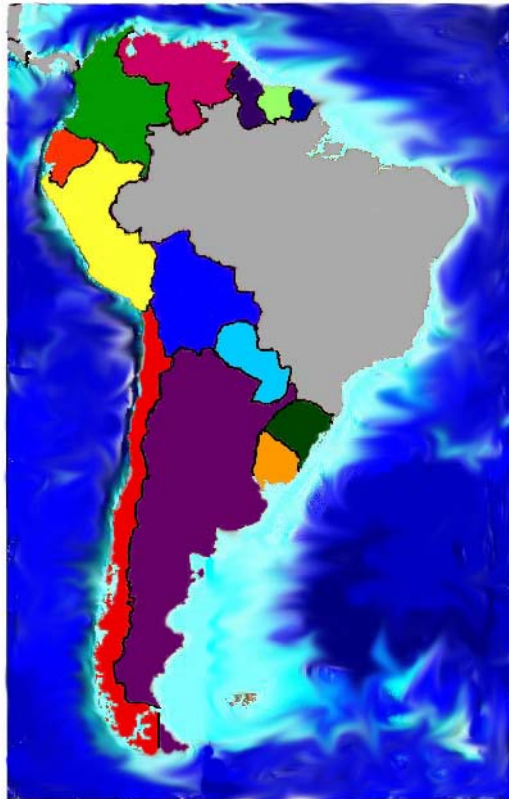
4: Prepare to share in class tomorrow any personal experience you have related to this subject.

---



# SPECIAL OPERATIONS LANGUAGE TRAINING

## Spanish



Student

Supplementary Listening Comprehension

Modules IV-VI

02/2006 EDITION

## Module 4 Lesson 1

### Audio Clip 2

#### Track 1

Listen and read the following about a daily routine. Then, answer the questions about this daily routine.

1. ¿A qué hora se levanta esta persona?

\_\_\_\_\_

2. ¿Qué ropa lleva cuando camina?

\_\_\_\_\_

3. ¿Por cuánto tiempo camina?

\_\_\_\_\_

4. ¿Cuándo se ducha?

\_\_\_\_\_

5. ¿Qué profesión tiene esta persona?

\_\_\_\_\_

#### Track 2

Listen to the following training schedules before answering the questions below.

1. ¿A qué hora tienen que ir a la formación? \_\_\_\_\_

2. ¿Cuándo tienen entrenamiento físico? \_\_\_\_\_

3. ¿También se entrenan bajo el agua? \_\_\_\_\_

### **Track 3**

This is a memory exercise. Listen to the following 10 sentences about a daily routine schedule that includes a clock time. Mark the correct time for each item on the chart below. Listen to the sentences twice, if necessary.

1.	10:50	5:00	11:10
2.	5:20	7:56	8:15
3.	4:45	5:00	5:50
4.	8:40	6:45	8:15
5.	5:20	5:40	7:00
6.	11:47	11:30	2:30
7.	5:10	11:30	9:55
8.	3:05	4:00	4:30
9.	6:45	4:30	7:15
10.	2:30	2:35	5:20



## Module 4 Lesson 2

### Track 4

Listen to the following questions and write the number of the corresponding country next to it as you find it on the map.



1. ¿Dónde queda Chile? \_\_\_\_\_
2. ¿Dónde queda Honduras? \_\_\_\_\_
3. ¿Dónde queda Uruguay? \_\_\_\_\_
4. ¿Dónde queda Ecuador? \_\_\_\_\_
5. ¿Qué países quedan en el Caribe? \_\_\_\_\_
6. ¿Qué país queda entre Nicaragua y Panamá? \_\_\_\_\_

## **Track 5**

Listen to the announcement of people's name at a Pan American sports competition and the geographical locations of the countries they are from. Fill out the blanks with the geographic location terms as you hear them.

1. Pablo Morales de México. México queda al sur de \_\_\_\_\_.
2. Ana Sánchez de Nicaragua. Nicaragua queda al sur de \_\_\_\_\_.
3. Mario Martínez de El Salvador. El Salvador queda al sur de \_\_\_\_\_.
4. Alejandro Domínguez de Venezuela. Venezuela queda al noroeste de \_\_\_\_\_.
5. Ernesto Dimas de Perú. El Perú queda al noroeste de \_\_\_\_\_.

## **Track 6**

You will hear all Latin American countries. Write them down as you hear them and then write down as many of their capitals as you can remember.

<b>Country</b>	<b>Capital</b>
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____
11. _____	11. _____
12. _____	12. _____
13. _____	13. _____
14. _____	14. _____
15. _____	15. _____
16. _____	16. _____
17. _____	17. _____
18. _____	18. _____
19. _____	19. _____

## Module 4 Lesson 3

### Track 7

Listen and complete the following dialogue as you hear a conversation between a Corporal and a Sergeant.

A. Mi sargento, ¿dónde vamos a \_\_\_\_\_?

B. En \_\_\_\_\_ a la derecha de la colina, Cabo.

A. ¿Qué \_\_\_\_\_ vamos a tomar?

B. Vamos a seguir \_\_\_\_\_ en este \_\_\_\_\_ Luego vamos a \_\_\_\_\_  
en dirección \_\_\_\_\_ hacia el \_\_\_\_\_ Antes de llegar al río, doblaremos  
\_\_\_\_\_ en la fortaleza. Iremos \_\_\_\_\_.

y caminaremos hasta llegar a las ruinas. ¿Tiene alguna pregunta cabo?

A. ¿Dónde está localizado el \_\_\_\_\_?

B. En el \_\_\_\_\_ a la derecha del río.

A. ¿Hay algún \_\_\_\_\_ cerca?

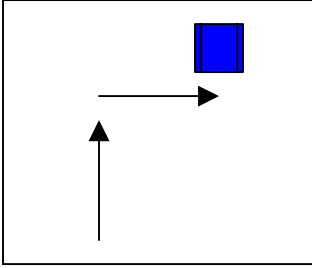
B. No, solamente una \_\_\_\_\_. ¿Algo más?

A. No eso es todo. Gracias, mi sargento.

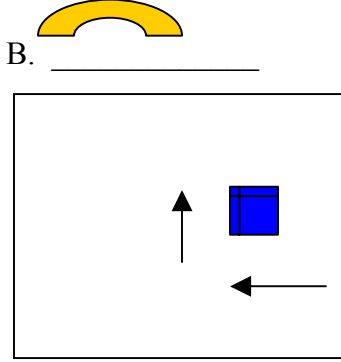
## Track 8

Listen to the following directions and choose the pictures that best describe them by writing the number under the square.

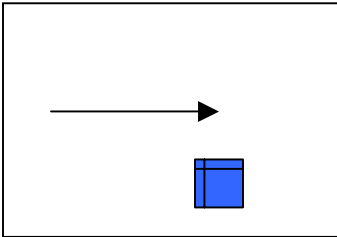
A. \_\_\_\_\_



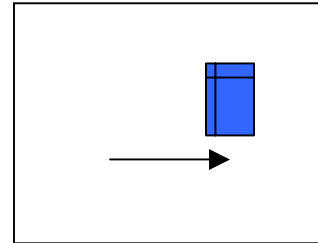
B. \_\_\_\_\_



C. \_\_\_\_\_



D. \_\_\_\_\_



E. \_\_\_\_\_

F. \_\_\_\_\_

## **Track 9**

Listen to the following sentences and place the vocabulary words in the correct box. You will hear some unfamiliar words.

<p style="text-align: center;"><b>Landscape</b></p>
---

<p style="text-align: center;"><b>Directions</b></p>
--

<p style="text-align: center;"><b>Landmarks</b></p>
---

<p style="text-align: center;"><b>Transportation</b></p>
--

## Module 4 Lesson 4

### Track 10

Listen to the following phrases and choose the appropriate verb that will complete it.

**Transcript:**

La misión \_\_\_\_\_ de 6 meses a 8 meses en Tegucigalpa.

1. \_\_\_\_\_ dar          \_\_\_\_\_ durar          \_\_\_\_\_ durará

**Transcript:**

Todo aquel soldado que termine el adiestramiento militar será \_\_\_\_\_.

2. \_\_\_\_\_ promovido          \_\_\_\_\_ orden de marchar          \_\_\_\_\_ fomentar

**Transcript:**

Después de cada misión, el soldado de la Fuerzas Especiales \_\_\_\_\_ sus tácticas.

3. \_\_\_\_\_ preparar          \_\_\_\_\_ mejorará          \_\_\_\_\_ planear

**Transcript:**

A las 3:00 la compañía Alpha abordará el helicóptero para después \_\_\_\_\_ por el aire.

4. \_\_\_\_\_ fomentar          \_\_\_\_\_ saltar          \_\_\_\_\_ ejecutar

**Transcript:**

Todo aquel soldado que haya participado en la Guerra del Golfo y se encuentre lesionado, recibirá \_\_\_\_\_.

5. \_\_\_\_\_ asistencia médica          \_\_\_\_\_ emergencia médica          \_\_\_\_\_ tratamiento médico

## **Track 11**

Listen to the following newscast from a radio station in Managua and complete the statements by choosing from the sentences below.

1. Members of the Special Disarmament Brigades\_\_\_\_\_.

- a) Took as prisoner members of the group “Frente Norte 3-80.”
- b) Were kidnapped by a group of insurgents.
- c) Captured trucks full of weapons from the rebels of “Frente Norte 3-80.”
- d) Were ambushed and killed last Friday.

## **Track 12**

Listen to the following newscast and complete the sentence by choosing from the statements below.

2. A group of 37 government officials and legislators\_\_\_\_\_.

- a) Will be released by the group “Frente Norte 3-80” this Friday.
- b) Went to Colombia to negotiate with the insurgents.
- c) Was taken hostage last Thursday by sympathizers of “Frente Norte 3-80”.
- d) Was kidnapped last Friday in Estelí.



## Module 4 Lesson 5

### Track 13

Listen to the following statements and determine which traffic sign are they referring to. Then write the letter corresponding to the traffic sign next to the statement.



A



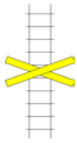
B



C



D



E



F



G



H

1. El terreno cambia de altitud. \_\_\_\_\_
2. Disminuya la velocidad porque hay una curva a la izquierda. \_\_\_\_\_
3. Zona de hospital, silencio. \_\_\_\_\_
4. Tenemos que llenar el tanque pronto. \_\_\_\_\_
5. Las rieles del tren están al otro lado del camino. \_\_\_\_\_
6. El camión no puede pasar por ahí es muy ancho. \_\_\_\_\_
7. Prohibido estacionarse. \_\_\_\_\_
8. No podemos pasar en esa zona. \_\_\_\_\_

## **Track 14**

As you listen to the following news, complete the sentences by filling in the missing words.

El Ministerio de la Defensa Civil \_\_\_\_\_ informó que ocho soldados atrapados por la avalancha ayer en una \_\_\_\_\_ fueron rescatados anoche por el equipo de rescate. Los soldados \_\_\_\_\_ por la \_\_\_\_\_ en una \_\_\_\_\_ fueron sorprendidos por la tormenta. Todo ocurrió al suroeste del país. Dos de ellos murieron a causa de las \_\_\_\_\_. El resto fue transportado al hospital y su condición es seria. No se reportaron daños materiales.

## **Track 15**

As you listen to the following news, complete the sentences by filling in the missing words.

Un guía turístico \_\_\_\_\_ de 28 años murió esta madrugada debido a las graves quemaduras que le produjo el material lanzado el miércoles por la erupción del Volcán Arenal, en el \_\_\_\_\_ de Costa Rica. El guía fue la única víctima aunque se reportaron daños en los cultivos en una pequeña \_\_\_\_\_ cerca de la región.

## Module 4 Lesson 6

### Track 16

Listen to the following radio news and then choose the correct summary from the list below. Circle the letter for the correct answer.

**Transcript:**

Un incendio forestal que inició hace 3 días, ha arrasado 260 hectáreas de pastos y bosques madereros en el departamento de Boyaca al norte de Colombia. Ayer en la tarde todavía no habían llegado las motosierras, palas y machetes que ofreció la Secretaría de Agricultura del departamento para extinguir el fuego. La única ayuda son 270 voluntarios de la Cruz Roja y la Policía Nacional y 170 soldados. Hasta el momento no hay daños en viviendas.

- A. Red Cross volunteers and the National Police put out a forest fire without help or equipment from the government.
- B. Hundreds of people were left homeless after a forest fire burned 260 hectares of grazing land and forest.
- C. Volunteers from the Red Cross and the National Police are trying to contain a forest fire that has destroyed 260 hectares of forest and grazing land.

**Answer key: A.**

## **Track 17**

Listen to the following sentences and complete them with the most appropriate words from the list below.

**marea      neblina      volcánica      calma      derrumbes**  
**sequías      vientos      combustible      incendios      inundaciones**

1. Después de un terremoto hay frecuentes \_\_\_\_\_.
2. Después de una tormenta eléctrica hay \_\_\_\_\_ forestales.
3. Cuando hay humedad la \_\_\_\_\_ es muy densa.
4. Las plantas se marchitan en las \_\_\_\_\_.
5. Durante la \_\_\_\_\_ usted no puede navegar en un barco de vela.
6. Los \_\_\_\_\_ calurosos se originan en el Caribe.
7. Las plantas hidroeléctricas no necesitan \_\_\_\_\_.
8. Después de una tormenta tropical hay \_\_\_\_\_.
9. Los barcos sólo pueden navegar cuando el mar está en \_\_\_\_\_.
10. En una erupción \_\_\_\_\_ la lava vuela por el aire.

## **Track 18**

Listen to a radio news report about natural disasters and answer these questions:

1. ¿De qué mueren muchas personas cuando hay desastres naturales?

\_\_\_\_\_

2. ¿Qué desastres naturales pueden enterrar a gente y animales?

\_\_\_\_\_

3. ¿Qué desastre natural puede ocasionar un incendio?

\_\_\_\_\_

## Module 4 Lesson 7

### Track 19

Listen to the following paragraph and fill in the missing words using the list below as a reference.

**parabrisas    faros    llantas    volante    afinar    aceite**  
**radiador    aire    afinar    bocina    embrague    los frenos**  
**las luces direccionales    llanta de repuesto    carrocería    la batería**  
**parachoques    la presión de aire    tanque de gasolina**

A mí me gustan todos los modelos de coches, ya sean sedán, familiar o camioneta pero especialmente los deportivos. Mi coche ideal es de dos puertas con \_\_\_\_\_ roja. Debe tener \_\_\_\_\_ y ventanas oscuras, \_\_\_\_\_ brillantes, \_\_\_\_\_ grandes, \_\_\_\_\_ deportivas. Mi pasatiempo preferido es \_\_\_\_\_ el auto de mi familia. Para que siempre funcione bien le reviso el nivel de \_\_\_\_\_ y de agua del \_\_\_\_\_ y cada 5.000 km le cambio el aceite, así como el filtro de aceite y de \_\_\_\_\_. También reviso \_\_\_\_\_ y \_\_\_\_\_ de las llantas. Siempre insisto en que el \_\_\_\_\_ tenga el combustible de mejor calidad. Periódicamente también me fijo en el estado de \_\_\_\_\_ y de la \_\_\_\_\_. Cuando yo comencé a manejar me confundía con los pedales. Entre el \_\_\_\_\_, los frenos y el acelerador, no sabía cual pisar. Pero ahora nuestro coche es automático y por lo único que tengo que preocuparme es \_\_\_\_\_, la \_\_\_\_\_ y \_\_\_\_\_.

### Track 20

Listen to the following statements and write down the kind of vehicle they are talking about.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Track 21



Listen to the following sentences and write down in Spanish what type of transportation is used to travel between the different locations in Latin America. Also, fill in the destination.

<b>Desde</b>	<b>A</b>	<b>Medio de transporte</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>4.</b>		
<b>5.</b>		
<b>6.</b>		
<b>7.</b>		
<b>8.</b>		
<b>9.</b>		
<b>10.</b>		
<b>11.</b>		
<b>12.</b>		

## Module 4 Lesson 8

### Track 22

Listen to the following announcements and as you listen, circle the correct statement about each of them.

1. The train to Sucre	a. Is about to leave. b. Is about to arrive. c. Is going to be delayed.
2. The train on track 3	a. Is arriving late. b. Has a transit car to Tegucigalpa. c. Will not stop at this station.
3. AVIANCA announces	a. A delay. b. An arrival. c. A departure.
4. AVIANCA passengers	a. Are called back to the ticket counter. b. Are directed to the waiting room. c. Are advised of boarding.
5. Passengers to La Paz	a. Face a delay. b. Are asked to board. c. Can make another flight.

### Track 23

Listen to the conversation between a clerk from a towing company and a caller. Take notes so you can give information as you would to the tow truck driver, by answering the questions below.

1. Nature of the problem: \_\_\_\_\_
2. Location of the vehicle: \_\_\_\_\_
3. Description of the vehicle: \_\_\_\_\_
4. Waiting time: \_\_\_\_\_

## **Track 24**

You are planning a trip to Acapulco and you are planning to come back the same day. You are twenty-four years old and need to rent a car. You call the rental agency, and you listen to a recording. Take notes as you listen and then answer the questions below.

---

---

---

---

1. How old do you have to be to rent a car? \_\_\_\_\_
2. When do you have to show some documents? \_\_\_\_\_
3. Which documents do you need? \_\_\_\_\_
4. What is the minimum amount of days to rent? \_\_\_\_\_
5. What is not allowed to carry on the top of the car rental? \_\_\_\_\_



## Module 5 Lesson 1

### Track 25

Listen to a conversation in a military hospital supply room between two nurses. On the table below, write a check-mark next to the items that are mentioned in the conversation. You may hear this conversation twice, if you need to.

	<b>Pedro</b>	<b>Antonio</b>
alfiler de seguridad		
bolsas de hielo		
cabestrillo		
curitas		
desinfectante		
esparadrapo		
frazada térmica		
gasa esterelizada		
guantes desechables		
laxantes		
pastillas		
pastillas de carbon		
pinzas		
polvos de sulfa		
pomada para quemaduras		
preservativos		
rollo de algodón		
termómetro		
tijeras		
venda elásticas		
vendaje quirúrgico		

## **Track 26**

Listen to the following dialog and choose the appropriate question or request that should follow each statement.

\_\_\_\_\_ Me duele mucho el estómago.

\_\_\_\_\_ Hace ya dos días, doctor.

\_\_\_\_\_ Me duele la garganta.

## **Track 27**

Do you know what you are supposed to do when giving First Aid? Listen to the following statements and complete the sentences.

### **1. Cuando uno va a dar primeros auxilios se debe...**

- a) llamar a la policía                      b) llamar a un ambulancia                      c) llamar a un hospital

### **2. Uno debe mantener.de la persona recibiendo la ayuda.**

- a) la calma                                      b) el pulso                                      c) la respiración

### **3. Es muy importante detener...**

- a) cualquier pérdida de sangre      b) a cualquier persona                      c) la cabeza firme

## Module 5 Lesson 2

### Track 28

Listen to the following people give a description of the last injury they suffered practicing their favorite hobby. Then write the answer in the appropriate boxes.

Hobby	Injury
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	

### Track 29

Listen to the following list of injuries at the emergency room and write down the appropriate information.

Víctima	Problema	Causa
1.		
2.		
3.		
4.		
5.		
6.		

### **Track 30**

A doctor is examining a young patient. He will explain step by step what he is doing. Mark the proper order of the examination.

\_\_\_\_\_ nariz

\_\_\_\_\_ boca

\_\_\_\_\_ espalda

\_\_\_\_\_ oídos

\_\_\_\_\_ cuello

\_\_\_\_\_ garganta

\_\_\_\_\_ rodilla

\_\_\_\_\_ ojos

## Module 5 Lesson 3

### Track 31

Listen to what Jorge has to say to his friend Mario, and choose the correct letter from the multiple-choice selection below to complete the sentences.

1. Mr. Merino has	a. a pain in his foot.
	b. blisters on his fingers.
	c. a sprained wrist.
2. Daniel is suffering from a...	a. backache.
	b. a stomachache.
	c. a headache.
3. Some foods make Armando feel	a. nauseous.
	b. dyspeptic.
	c. hungry.
4. Ricardo claims to have	a. cut his hand.
	b. burned his hand.
	c. sprained his hand.
5. The first speaker wants to prevent his friend from...	a. sunburn.
	b. diarrhea.
	c. dizziness.

### Track 32

Pay close attention to the following sport announcement and answer the questions below.

Answer the following questions in Spanish.

1. What happened to Merino?
2. What consequence may this have for him?
3. What does the passage say about Merino's participation in sports?
4. Why couldn't he finish the season last year?

### **Track 33**

Listen to what Joel is telling his doctor. Take notes and answer the questions below.

1. ¿Qué le pasó a esta persona ayer?

---

2. ¿Qué le pasó en la pierna y cuál pierna fue la dañada?

---

3. ¿Qué parte de su cuerpo está hinchada?

---

4. ¿Por qué no puede caminar bien?

---

¿Qué enfermedad cree que tiene esta persona y por qué?

---

## Module 5 Lesson 4

### Track 34

Listen to the following conditions at an emergency room. List the causes as you listen.

PROBLEMA	CAUSA
1.	
2.	
3.	
4.	
5.	
6.	

### Track 35

Listen and transcribe as many of the following phrases as you can. Try not to look them up in the dictionary right away.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

## **Track 36**

Listen to the following statements and determine if they are True or False. Write the answer as you listen.

### **T or F**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



## Module 5 Lesson 5

### Track 37



Listen to the following dialog with a pharmacist and then answer the questions below.

1. ¿Qué problemas tiene esta persona? \_\_\_\_\_
2. ¿Qué piensa el boticario que tiene? \_\_\_\_\_
3. ¿Qué recomienda el boticario? \_\_\_\_\_

### **Track 38**

You will hear a dialog at a pharmacy in a Central American country. Listen and draw a circle around the correct completion for each statement.

1. The customer is asking...
  - a. for an over-the-counter pain reliever.
  - b. to get his prescription filled.
  - c. about possible side effects.
  
2. This person is buying...
  - a. a soothing ointment.
  - b. a suntan lotion.
  - c. a muscle relaxant.
  
3. The pharmacist is offering...
  - a. a little sympathy.
  - b. a quick remedy.
  - c. a special price.

### **Track 39**

Listen to the following passage and then answer the question.

Where could this be taking place?

\_\_\_\_\_.

## Module 5 Lesson 6

### Track 40

Listen to the following short passages, then listen a second time and answer the true and false questions as you are listening.

Answer True or False.

- |   |   |   |
|---|---|---|
| 1. The U.S has more doctors per inhabitant than Argentina.                          | T | F |
| 2. The new focus in medicine is prevention rather than the cure.                    | T | F |
| 3. There is a direct cause-effect between illness and unemployment.                 | T | F |
| 4. People like to exercise more during the winter.                                  | T | F |
| 5. People are taking more tranquilizers and antidepressants than in previous years. | T | F |

## **Track 41**

Imagine you have a medical referral service. Listen to the following phone messages and fill in the table with the appropriate information.

### Mensaje #1

Persona que llamó	Problema de salud	Teléfono	detalles

### Mensaje #2

Persona que llamó	Problema de salud	Teléfono	detalles

### Mensaje #3

Persona que llamó	Problema de salud	Teléfono	detalles

### Mensaje #4

Persona que llamó	Problema de salud	Teléfono	detalles

### Mensaje #5

Persona que llamó	Problema de salud	Teléfono	detalles

### Mensaje #6

Persona que llamó	Problema de salud	Teléfono	detalles

## **Track 42**

Listen to the following statements and then answer the questions that follow.

La demanda creciente de los servicios de salud por parte de la población asegurada y la incapacidad del gobierno para atenderla, reflejan la falta de planeamiento y de acción con que han actuado los gobiernos en una materia tan sensible como la salud pública.

1. The government cannot handle the increasing medical demand. T F

Aunque se desconoce el origen de la epidemia que afecta a la población de Achuapa en Nicaragua, autoridades sanitarias reactivaron la alerta que se mantiene en los diferentes hospitales por la posible aparición de cuadros febriles inespecíficos.

2. Health officials have the epidemic under control. T F

El hospital mejoró su rendimiento pero aseguran que falta mucho por hacer. Existen trabas institucionales que afectan su marcha. Persiste la lentitud para conseguir equipo médico quirúrgico y la concentración de recursos en los hospitales nacionales.

3. All the measurements taken were effective. T F

Ayer el asesor de la gerencia médica Jaime Jenkins expresó que a partir del lunes habrá que hacer un estudio con el propósito de analizar la posibilidad de redistribuir pacientes por orden de prioridad en otros hospitales. Mientras tanto se procura una solución integral al problema de quirófanos del hospital.

4. Apparently, patients are going to be moved to other hospitals. T F

Las autoridades de salud señalan que en los hospitales públicos de Costa Rica la atención no se le niega a nadie y la influencia de los indocumentados es creciente, lo que representa sumas millonarias aún no cuantificadas del todo.

5. Costa Rica spends a lot of money caring for foreigners. T F

## Module 6 Lesson 1

### Track 43



Listen to a short biography of Raúl Julia and answer the questions below.

1. ¿Qué estudió Raúl Julia? \_\_\_\_\_
2. ¿Dónde nació? \_\_\_\_\_
3. ¿En qué obra de teatro participó? \_\_\_\_\_
4. ¿Qué quería ver Raúl en Hollywood? \_\_\_\_\_

### Track 44

Listen to the following radio announcement about several radio programs then tell briefly in writing which ones you would like to listen to and why.

---

---

---

---

---

---

---

## **Track 45**

Listen to the information about the "Mariachi" and answer the following questions.

1. ¿En qué eventos tocaban los mariachis?

---

2. ¿De qué país originó la palabra mariachi?

---

3. ¿En qué país se acostumbra escuchar la música del mariachi?

---

## Module 6 Lesson 2

### Track 46

Listen to the description of the following sports and determine to which figure they refer. Write the number on the space provided.



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_



g. \_\_\_\_\_



h. \_\_\_\_\_

### Track 47

Listen to the following radio announcements and write down the main information.

Deporte	Participantes	Otros detalles
1.		
2.		
3.		
4.		
5.		
6.		



## **Track 48**

Listen to the following statements and write down the sport mentioned in each sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

## Module 6 Lesson 3

### Track 49

Listen to the following passage and fill out the blanks with the appropriate words.

El 6 de \_\_\_\_\_ se celebra, en el mundo hispano, \_\_\_\_\_. “Los Reyes Magos les traen regalos”, dicen los padres. Por eso los niños ponen sus \_\_\_\_\_ afuera para recibir \_\_\_\_\_.

El espíritu alegre de diciembre es muy diferente del espíritu triste y penitente de la \_\_\_\_\_ en marzo o abril. La Semana Santa es una \_\_\_\_\_ muy importante. Se celebra la semana \_\_\_\_\_ de Pascuas. En muchas ciudades se ven procesiones silenciosas con penitentes encapuchados y dando pasos lentos. Estas \_\_\_\_\_ tienen un atractivo singular en México.

### Track 50

Listen to the following exchange and listen to the holiday planning conversation. Then answer the questions.

1. ¿De cuál festividad están hablando? \_\_\_\_\_.
2. ¿Quiénes van a visitar a la madre? \_\_\_\_\_.
3. ¿Cuánto cuesta el boleto de vuelo que es demasiado caro? \_\_\_\_\_.
4. ¿Qué es lo que no quiere la madre? \_\_\_\_\_.
5. ¿Dónde va a comprar el boleto la hija? \_\_\_\_\_.

## **Track 51**

Listen to the following dates and determine which holiday they pertain to. Then write the holiday next to its corresponding date. Choose from the holidays list below.

**El día de los muertos**

**El día de las Madres**

**El día de la Independencia**

**El día de los tontos**

**El día de la raza**

**La Navidad**

1. Se celebra el 1ero. de Nov. \_\_\_\_\_
2. Se celebra El 25 de diciembre \_\_\_\_\_
3. Se celebra el 16 de septiembre \_\_\_\_\_
4. Se celebra el 10 de mayo \_\_\_\_\_
5. Se celebra el 1ero. de abril \_\_\_\_\_
6. Se celebra el 12 de octubre \_\_\_\_\_

## Module 6 Lesson 4

### Track 52

Listen to the following information about a traditional holiday and answer the questions in Spanish.

1. ¿A qué día especial se refiere? \_\_\_\_\_
2. ¿Cuál otro nombre tiene este día feriado? \_\_\_\_\_
3. ¿En cuáles tres países latinoamericanos se celebra ? \_\_\_\_\_

### Track 53

Listen to the following passage and answer the questions.

1. ¿Cuáles son algunas prácticas culturales que se combinan con las festividades religiosas?  
\_\_\_\_\_
2. ¿Cuáles celebraciones se intercambian entre los EE.UU y la frontera latinoamericana?  
\_\_\_\_\_
3. ¿A qué se debe este intercambio?  
\_\_\_\_\_
4. ¿Dónde se celebran estas festividades?  
\_\_\_\_\_

## **Track 54**

Listen to the following information about the major religions of the hispanic region and answer the questions that follow.

1. ¿Cuáles son las cuatro religiones más prevalentes en hispanoamérica?

---

2. ¿Cuál es la doctrina de los católicos y los protestantes?

---

3. ¿Qué empieza a cambiar en el catolicismo?

---

4. ¿Quién o quiénes interpretan la Biblia en el catolicismo y el protestantismo?

---

5. ¿En cuántos dioses creen las cuatro religiones principales de hispanoamérica?

---

## Module 6 Lesson 5

### Track 55

Listen to the following passages and choose from the jumble box the event or celebration described in each passage.

<b>boda</b>	<b>corrida de toros</b>	<b>quinceañera</b>	<b>misa</b>
<b>compromiso</b>	<b>independencia</b>	<b>pelea de gallo</b>	
<b>navidad</b>	<b>feria</b>	<b>sepelio</b>	<b>día de los inocentes</b>

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## **Track 56**

Listen the following passage and determine if the statements are true or false.

1. During the period of Spanish dominion, all the territory of what is today Central America was under the control of a Governor General. T F
2. Panama was chosen as the headquarters of the Spanish government. T F
3. After separating from Spain, the former Central American colonies united to form "Gran Colombia". T F
4. Panama was part of Colombia for many years. T F
5. Panama got its independence from Spain 1901. T F

## **Track 57**

Listen to the following passage and answer the questions in Spanish.

1. How many voyages did Columbus make to America?  
\_\_\_\_\_
2. What was he looking for as he sailed along the coast of Central America?  
\_\_\_\_\_
3. In what part of Central America did Columbus first land?  
\_\_\_\_\_

## Module 6 Lesson 6

### Track 58

Listen to the following topics about the environment and choose the word from the jumble box that best describes the topic of the article.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Track 59

Listen to the following paragraphs and then fill in the blank spaces in the chart below.

	news one	news two	news three	news four
country				
product				
outcome				



## **Track 60**

Listen to the following paragraphs and circle the correct answer as true or false.

### **paragraph one:**

1. The first Nicaraguan revolution and the labor unions were closely related. T F
2. The massacre of Cuyamel lled to the formation of the guerrilla movement. T F

### **paragraph two:**

1. Anastasio Somoza created the FSLN. T F
2. Anastasio Somoza was director of the National Guard. T F
3. The Sandinistas were able to seize control of the government. T F

### **paragraph three**

1. The civil war in Nicaragua ended in 1990. T F
2. The leader of the Contras refused to put down his weapon. T F
3. 19,000 Nicaraguan soldiers were trained by the U.S. Army. T F

## Module 6 Lesson 7

### Track 61

Listen to the following passage taken from the program *La Nación* and complete the following sentences.

1. Las bodas es un \_\_\_\_\_ importante en la vida de la pareja.
2. La forma de celebrar la ceremonia civil y \_\_\_\_\_ ha cambiando.
3. La manera de \_\_\_\_\_ es más que un asunto de \_\_\_\_\_ es una cuestión de \_\_\_\_\_.

### Track 62

Listen to the following short passage and answer the true and false questions.

1. Doña Rosa is celebrating her 20th wedding anniversary. T F
2. Her daughter will celebrate her 15th birthday soon. T F
3. Her daughter will wear a low cut black dress with a T F