

Personal Characteristics



Lesson Objectives

At the end of this lesson, the student will be able to talk about physical characteristics and emotional states.

Describe Physical Traits of People

- Describe characteristics of an individual
- Identify stereotypes of the people from Korea
- Express emotions



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Characteristics of an Individual

There are many different ways of describing one’s physical traits. Pay close attention to the use of the verbs “이다” (to be) and “가지다” (to have).

In English, we use possessive adjectives.

그녀의 눈은 갈색이다 = Her eyes are brown.

그녀는 갈색 눈을 가지고 있다. = She has brown eyes.

머리카락 (hair)

*In Korean, 머리 (head) is often used to indicate 머리카락 (hair).

검은 머리 = 검은 머리카락 갈색머리 = 갈색 머리카락
(Black head = Black hair) (Brown head = Brown hair)

그녀의 머리색은 검은 / 흰 / 갈색 입니다.
Her hair is black/white/brown.

그녀의 머리는 길다 / 짧다 / 웨이브지다 / 곱슬머리다 / 부드럽다 / 뽽뽽하다.
Her hair is long/short/wavy/curly/soft/firm.

눈 (eye/eyes)

그는 검은 / 갈색 눈을 가지고 있다.
(He/She has black/brown eyes.)

키 / 몸무게 (height/body weight)

키 = height
그녀는 크다 / 작다 / 보통이다.
She is big/small/medium.
내 키는 1 미터 75 센티 미터 입니다.
I am 5 feet 10 inches tall.

몸무게 = body weight
내 몸무게는 65 킬로 입니다.
I weigh 143 pounds.

외모 특징 (physical characteristics)

그는 안경을 끼고 있습니다.
He/She wears glasses.

그녀는 콘택트 렌즈를 착용하고 있습니다.
He/She wears contact lens.

그는 흉터를 가지고 있습니다.
He/She has a scar.

그는 콧수염을 가지고 있습니다.
He/She has a moustache.

그는 턱수염을 가지고 있습니다.
He/She has a beard.

그는 그레나뿔을 가지고 있습니다.
He/She has sideburns.

그녀는 보조개를 가지고 있습니다.
She has dimples.

그녀의 얼굴에 주근깨가 있습니다.
She has freckles on her face.

그녀는 마른편 이다.
She is somewhat thin.
뚱뚱한 (fat/heavysset), 약한 (weak), 강한(strong)

Race (인종)

그녀는 백인이다. 피부색은 하얀색이다
(She is white.) (She has white skin color.)

그녀는 흑인이다. 피부색은 검은색이다
(She is black.) (She has black skin color.)

그녀는 동양인 이다. 피부색은 노란색이다
(She is Asian.) (She has yellow skin color.)



그녀는 금발 머리와 파란 눈을 가지고 있습니다.



그녀는 갈색 머리와 회색 눈을 가지고 있습니다.



그녀는 검은 머리와 검은 눈을 가지고 있습니다.



그는 턱수염과 콧수염을 가지고 있습니다.



그는 안경을 끼고 있습니다.



그녀는 보조개가 있습니다.



작은 / 큰



마른



뚱뚱한

Lesson Scenario 1 – Physical Traits

Capt. Im wants PFC Kim to take classified documents to SFC Smith. Since PFC Kim has never seen SFC Smith, Capt. Im wants to make sure that PFC Kim knows what SFC Smith looks like.

Read the dialogue below. Pay special attention to the formal, informal, and honorifics used. Answer the question that follows.



Capt Im: 김상병, 스미스 중사을 본 일이 있어?

PFC Kim: 스미스 중사가어떻게 생기셨지요?

Capt Im: 키가 크고 백인이야. 체격이 크고 머리는 금발이고.

PFC Kim: 아, 안경을 끼고 파란 눈을 가진 사람이요?

Capt Im: 그래, 맞다.

Scenario1 Exercise

1. Who is Capt. Im looking for?

Exercise 1

The situation is that you are practicing your ability to describe someone in Korean. Working with your partner, write the most detailed description you can of each person depicted in the pictures. Afterwards, each pair will go to the front of the class and select one of the people. They will narrate their description for that person to the class. The class must guess who it is from the description. The activity will continue until all the pairs have had a chance to present.

(1)



(2)



(3)



Exercise 2

You will work with the same partner as in the previous activity. The situation is that you have never seen the couples in the pictures below. Your partner knows them very well. Ask your partner what they look like and your partner should describe them using the pictures below. Reverse roles so that both of you can practice giving physical descriptions.

Example:



A: Susan을 본 적이 있어요?

B: 네.

A: 어떻게 생겼어요?

B: 백인이고, 안경을 끼었어요. 머리는 갈색이고 곱슬머리예요. 피부가 흰 편이에요.

(1)



(George and Kathy)

(2)



(박한철 and 이수진)

Exercise 3

Mark the statements that describe the man in the picture below.



(1)	이 사람은 백인입니다.	
(2)	이 사람은 피부가 검은 편입니다.	
(3)	이 사람은 수염이 있습니다.	
(4)	이 사람은 안경을 썼습니다.	
(5)	이 사람은 금발입니다.	
(6)	이 사람은 대머리입니다.	



Exercise 4

The situation is that you must perfect your ability to describe contacts. Working together with your partner, carefully read the descriptions of the two women. If you think that the description pertains to Image 1, write number 1 next to the sentence. If you think the description pertains to Image 2, write number 2 next to the sentence. Be prepared to support your decision to the class.

(1)



(2)



(1)	이 사람은 금발입니다.	
(2)	이 사람은 동양인입니다.	
(3)	이 사람은 머리가 깎니다.	
(4)	이 사람은 머리가 짧습니다.	
(5)	이 사람은 백인입니다.	
(6)	이 사람은 눈이 검은색입니다.	
(7)	이 사람은 머리가 검은색입니다.	

Interjections

아!(Ah!), 와!(Wha~!), 정말!, and 참! are all interjections in Korean.

Exercise 5

Write the appropriate exclamations for the following situations.

(1) You are a fan of Yoyoma, the great cellist. You are at his concert and amazed by his performance.

(2) You always wanted to go to New York. You are in New York for the first time and get to see the Statue of Liberty.



(3) You are at 설악산, a beautiful mountain in Korea. You are amazed by its beautiful scenery.



Exercise 6

The situation is that you have just learned a bunch of neat Korean expressions to express emotions. You're looking for an opportunity to use them. So, you take a walk with your partner. Using the cues below, act out the following scenarios. Afterwards, switch roles so that your partner has the same opportunity.

- (1) You are looking at a garden full of red flowers. What would you say?
- (2) You just ran into an old friend whom you haven't seen in 20 yrs. What would you say?
- (3) You are observing 500 paratroopers parachuting from C-130s. What would you say?

Expressions: States of Emotion

		
기쁘다 (happy)	슬프다 (sad)	놀랍다 (surprised)
		
화가 나다 (angry)	짜증이 나다 (irritated)	걱정을 하다 (concerned)

Physical States

어디 불편하세요? (Are you OK?)

		
<p>너무 더워요. 땀이 많이 나요.</p>	<p>너무 추워요. 덜덜 떨려요.</p>	<p>비가 와요. 비를 다 맞았어요. 짜증나요.</p>
		
<p>배가 고파요.</p>	<p>몸이 아파요.</p>	<p>피곤해요. 힘들어요. 지쳤어요.</p>

Exercise 7

The situation is that you just learned a bunch of neat Korean expressions to express concern. You're looking for an opportunity to use them. So, you decide to talk with your partner about troublesome issues. There's no shortage of these. Using the cues below, act out the following scenarios. Afterwards, switch roles so that your partner has the same opportunity.

- (1) Your partner is worried because his/her father is sick. Ask your partner what is troubling him/her.
- (2) You say "Don't worry too much, he will be OK" and your partner expresses his/her gratitude for your concern.
- (3) Your friend Sergeant Morrison seems to be concerned about something. Ask him what's wrong.

Exercise 8







Fill in the blanks with appropriate responses.

- (1) It is 40° C outside and you walked home.
A: 어디 불편하세요?
B: _____
- (2) You've been running a marathon.
A: 어디 불편하세요?
B: _____
- (3) You are sick with a stomachache.
A: 어디 불편하세요?
B: _____
- (4) The heater at your home is not working and the weather is very cold.
A: 어디 불편하세요?
B: _____
- (5) You've been too busy to have lunch and it's 4 o'clock in the afternoon.
A: 어디 불편하세요?
B: _____

Exercise 9

Listen to your instructor read the following expressions. Then, write each expression next to the picture that best describes it.

배가 고파요. 너무 더워서 땀이 나요. 비를 다 맞았어요. 몸이 아파요. 너무 추워요. 너무 지쳤어요.

(1)		
(2)		
(3)		
(4)		
(5)		
(6)		

Exercise 10

Choose an appropriate expression for each situation from the box below and write it down. Multiple answers are possible for some situations.

- (1) The weather gets too hot for the season and you are working outside. How would you express your irritation?
- (2) You just heard that your friend's wife had a car accident. What would you say to your friend?
- (3) You are at your friend's birthday party. You want to congratulate him. What would you say to him?
- (4) You want to congratulate someone on his/her promotion.
- (5) You are at a rose garden. The roses are in full bloom. Express awe at the view.

너무 걱정하지 마세요. 땀이 많이 나요. 축하해요. 와, 정말 아름다워요.
괜찮을 거예요. 너무 더워요.



Construction for “there has been”, “there has never been”

Korean equivalents for “there has been” and “there has never been” are “-한 일이 있다” and “-한 일이 없다” respectively. “일” has many different meanings such as “event,” “business,” “matter,” and “problem.” When it is used with the verb “있다” or “없다,” it often indicates an experience as in “there has been,” or “there has never been.”

Verb stem ending in a vowel + ㄴ + 일이 있다

Verb Stem	+ ㄴ	+ 일이 있다
가다	가+ㄴ	간 일이 있다
오다	오+ㄴ	온 일이 있다
보다	보+ㄴ	본 일이 있다

Verb stem ending in a consonant + 은 + 일이 있다.

Verb Stem	+ 은	+ 일이 있다
먹다	먹+은	먹은 일이 있다
읽다	읽+은	읽은 일이 있다

The same rule applies to the expression “-일이 없다.”

*There are many exceptions where these rules don’t apply. This will be further discussed in the conjugation section.

Exercise 1

Convert the verbs in the following Korean sentences, to make exact translations of the English sentences given.

- (1) 김일병을 보다. ((I) have seen Private Kim.)
- (2) 최진희씨와 만나다. ((I) have met Miss 최진희.)
- (3) 한국 음식을 먹다. ((I) have eaten Korean food.)
- (4) 조명희씨집에 가다. ((I) have been to Miss 조명희's house.)

The Sentence-Concluding Ending -네 (요)

-네(요) is a sentence-concluding ending in the polite informal or intimate speech. It specifies a statement, often with an exclamation tone of realization. Sentences in -네(요) spoken with a rising intonation at the end mean the speaker expects the listener to agree with the statement or to confirm it.

-네(요) may be added to all verb stems.

Verb	Verb Stem + 네(요)	Sample Sentence
가다 (to go)	가네(요)	모두 집으로 가네요. (They all go home.)
오다 (to come)	오네(요)	모두 이곳으로 오네요. (They all come to this place.)
좋다 (to be good)	좋네(요)	책이 참 좋네요. (The book is very good.)

Negative Imperative Forms -말다

The verb -말다 can be used as an independent verb and its basic meaning is “to stop (doing)” or “to desist.” -말다 is often used in the pattern of Verb stem + 지 + 말다

Verb stem	Verb Stem. + 지 + 말다	Sample Sentences
가다 (to go)	가 + 지 + 말다	오늘 가지 마세요. (Don't go today.)
걱정하다 (to worry)	걱정하 + 지 + 말다	너무 걱정하지 마세요. (Don't worry too much.)

GRAMMAR NOTES

Exercise 2

Adding 지 + 마세요 to the verb stems, convert the following expressions into negative request forms.

- (1) 전화를 받다. (Don't get the phone.)
- (2) 근심하다. (Don't be concerned.)
- (3) 집에 오다. (Don't come home.)
- (4) TV 를 보다. (Don't watch TV.)

동사 (Verbs)

가지다	to have
고프다	to be hungry
괜찮다	to be okay
기쁘다	to be happy
길다	long
끼다	to wear
길다	to be long
날씬하다	to be thin
땀이 나다	to sweat
덜덜 떨리다	to be chilly
덥다	to be hot
땀이 나다	sweating
퐁퐁하다	to be fat
마르다	to be thin
보다	to see
불편하다	to be uncomfortable
생기다	to look like
아름답다	to be beautiful
아프다	to be sick
알다	to know
예쁘다	to be pretty
작다	to be short, small
짜증나다	to be irritated
짧다	to be short
좋다	to be good
즐겁다	to be delighted
지치다	to be tired
짜증나다	to fret
짧다(be)	to be short
축하하다	to congratulate
춥다	to be cold
크다	to be tall
피곤하다	to be tired
힘들다	to be tired
감사하다	to appreciate
고맙다	to thank
낫다	to get well
진급하다	to be promoted
켜다	to turn on
피다	to blossom

감정 (Emotions)

피곤	fatigue, tiredness, exhaustion
짜증	ill humor, hot tempered
걱정	worry
기분	mood, feeling
비	rain
근심	worry, trouble
아침	morning

VOCABULARY

용모 (Physical Traits)	
갈색	brown
곱슬머리	curly hair
그레나루	sideburns
금발	Blonde
눈	eye
대머리	bald
땀	sweat, perspiration
머리	hair, head
몸	body
몸집	the body
배	stomach
백인	white people
보조개	dimples
사람	person
수염	beard
안경	eyeglasses
얼굴	face
주근깨	freckles
체격	physique
콘택트 렌즈	contact lens
콧수염	mustache
키	height
턱수염	beard
파란	blue
피부	skin
흑인	black, African-American

유용한 단어 (Useful Words)	
너무	too much
다	all
많이	much, plenty, abundance
보통	average
-센티	centi- , centimeter
정말	really
참	very
-편	inclination, side
곧	soon
그렇지만	however, but
온통	all, entirely
이번	this time
그녀	that woman
미터	meter
개나리	forsythia
꽃	flower
봄	spring
산	mountain
생일	birthday
선풍기	electric fan
오늘	today
전화	telephone

VOCABULARY

Activity 1

The situation is that you saw a suspicious person by the team room. You tried to confront him, but he drove away in a speeding car. Now you are trying to describe him to the MPs. Your partner will play the MP. This is the best description you can give. He is 190 centimeters tall. He is rather thin. He has curly black hair. He has black eyes. Reverse roles so you can both practice.

Hints:

- 파커씨는 키가 큼니다.
- 파커씨는 눈이 검은색입니다.
- 파커씨의 머리는 곱슬머리입니다.
- 파커씨는 마른 편입니다.

Activity 2

The class will be divided into two groups. The situation is that you are learning how to provide descriptions and have the opportunity to practice with your teammates. One person from the group describes physical characteristics of another person in the group. The other group members guess who it is. The activity continues until all the group members have given descriptions.

Activity 2a

The class will work together in this continuation of the previous activity. One person from the class chooses someone, but does not reveal who. The rest of the class asks yes/no questions until the clues add up and the person's identity is established. Change roles and play several games.

Example:

- 안경을 끼었습니까?
- 키가 큼니까?
- 뚱뚱합니까?
- 백인입니까?
- 눈이 파란색입니까?
- 곱슬머리입니까?
- 대머리입니까?
- 피부가 검은 편입니까?

Activity 3

The class will be divided into two groups. The situation is that you have been given several pictures to review and your task is to provide the most accurate descriptions possible. Each group member chooses an image (from below) and studies it for two minutes. Afterwards, he/she will describe it to the other group members who will try to guess the right image. Each group member will take a turn at providing a description.



Activity 4

The situation is that you are practicing expressions with your partner. Using one of the pictures below, describe the scenery and express exclamation. Your partner has to then guess what image you are describing. Switch roles so both of you can practice.

Example:

흰 꽃이 있습니다.



Activity 5

Follow along with your instructor as he/she reads the following dialogue. Afterwards, mark the statement true or false.

- A: 잭슨씨는 키가 무척 커요.
 B: 얼마나 커요?
 A: 190 센티미터쯤 되요.
 B: 체격도 커요?
 A: 좀 마른 편이에요.
 B: 피부색이 검은 편이라 더 말라 보여요.
 A: 흑인이에요?
 B: 아니요, 백인이에요.

		True	False
(1)	잭슨씨는 흑인입니다.		
(2)	잭슨씨는 키가 큼니다.		
(3)	잭슨씨는 날씬합니다.		
(4)	잭슨씨는 피부가 흰 편입니다.		
(5)	잭슨씨는 키가 190 센티미터쯤 됩니다.		

APPLICATION ACTIVITIES

Activity 6

Follow along with your instructor as he/she reads the following description. Then, answer the questions below.

희성씨는 잭슨씨의 친구입니다. 희성씨는 한국 사람입니다. 머리는 갈색인 편이고 눈도 갈색입니다. 피부색은 검은 편입니다. 키가 작고 날씬합니다. 희성씨는 참 예쁩니다.

- (1) What is 희성's skin color?
 (a) White
 (b) Black
 (c) Don't know.

(2) Which statement best describes 희성's height?

- (a) 희성씨는 키가 작습니다.
- (b) 희성씨는 키가 큰 편입니다.
- (c) 희성씨는 보통 키입니다.
- (d) 희성씨는 키가 무척 큼니다.

(3) What color are 희성's eyes?

- (a) gray
- (b) blue
- (c) green
- (d) brown

(4) How did the speaker describe 희성's physique ?

- (a) 체격이 큰 편입니다.
- (b) 체격이 좋습니다.
- (c) 뚱뚱한 편입니다.
- (d) 체격이 작습니다.

(5) In your own words, fill in the blank.

A: 희성씨는 어떻게 생겼습니까?

B: _____

Activity 7

Choose the appropriate sentences to complete the mini-dialogues below.

(1) A: 김성진씨, 이번에 진급하셨죠? 축하해요.

B: _____

- (a) 고마워요. 저도 너무 기뻐요.
- (b) 너무 더워서 짜증나요.
- (c) 축하해요.
- (d) 너무 예뻐요.

APPLICATION ACTIVITIES

(2) A: Henry 씨, 생일 축하해요.

B: _____

- (a) 참 아름다워요.
- (b) 네, 걱정이 있어요.
- (c) 고마워요.
- (d) 팬찮을 거예요.

(3) A: 성진수씨, 무슨 걱정있으세요?

B: _____

- (a) 축하해요.
- (b) 참 좋아요.
- (c) 기분 좋아요.
- (d) 네, 제 아들이 몸이 아파요.

(4) A: 이 방은 너무 더워요.

B: _____

- (a) 축하해요.
- (b) 네, 저도 짜증나요.
- (c) 너무 배고파요.
- (d) 고마워요.

(5) A: _____

B: 고마와요.

- (a) 졸업을 축하해요.
- (b) 우리 어머니가 아프세요.
- (c) 꽃이 너무 예쁘죠?

Activity 8

Read the following dialogue and answer the questions below.

A and B are driving in the countryside.

A: 아, 정말 산이 아름답네요.

B: 예, 꽃이 많이 피었지요?

A: 와, 산이 온통 노란색과 분홍색이에요. 저게 무슨 꽃이죠?

B: 노란색 꽃은 개나리이고, 분홍색 꽃은 진달래예요.

봄이 되면 많이 피는 꽃이지요.

A: 그래요? 참 예쁘네요.

(1) What attribute is speaker A exclaiming over?

- (a) the traffic
- (b) the mountains and flowers
- (c) the color of the river
- (d) the blue sky

(2) What is the name of the yellow flowers?

- (a) 개나리
- (b) 진달래
- (c) 장미
- (d) 연꽃

(3) According to the dialogue, what season is this?

- (a) Spring
- (b) Summer
- (c) Fall
- (d) Winter

(4) According to Speaker A, what color is the mountain?

- (a) brown
- (b) green and red
- (c) yellow and pink
- (d) white and red

Activity 1

Read the following information and fill in the form with your own information.

결혼 상대자를 찾아 드립니다.

아래 질문지에 인적사항을 적어서 보내주시면 여러분의 결혼 상대자를 찾아 드립니다.

결혼 상담 질문지
성명:
직업:
성별: 남() 여()
주소:
전화:
학력: 국졸(), 중졸(), 고졸(), 대졸()
가족: 부(), 모(), 형제()명
키: ()cm
인종: 백인(), 흑인(), 동양인(), 기타()

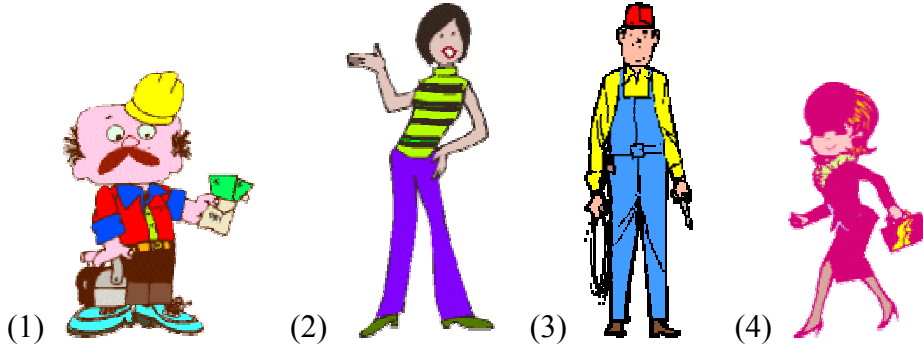
SKILL ENHANCEMENT

Referring to the questionnaire above, decide whether the following statements are true or false. Mark the correct answer.

		True	False
(1).	Information is sought on your gender.		
(2).	Information is sought on your family status.		
(3).	Information is sought on the number and age of your children.		
(4).	This is a sweepstakes entry form to win a trip around the world.		
(5).	Information is sought on your race.		

Activity 2

Look at the pictures of the people below and describe their physical features.



Activity 3

Look at the pictures and circle the words that describe their physical features.

(1)



이 사람은 키가 (큰 편/ 작은 편)입니다.
 이 사람은 (마른 편/ 뚱뚱한 편)입니다.

(2)



이 사람은 머리가 (긴 편/ 짧은 편)입니다.
 이 사람은 머리가 (검은색/ 금발)입니다.

Activity 4

Listen to the instructor as the following conversation is read. Then, mark the proper emotional states of the speakers.

(1)

A: 어머, 저것 좀 보세요.

B: 어디요?

A: 저기 산이 너무 아름답지요?

B: 네. 단풍이 져서 산이 온통 빨간색이에요.

A: 참 예쁘네요.

(2)

A: 김선생님, 어디 불편하세요?

B: 네. 몸이 좀 아파요.

A: 어디가 아프세요?

B: 배가 아파요. 약을 먹어야겠어요.

(3)

A: 큰일이에요.

B: 무슨 걱정이 있으세요?

A: 네, 제 아들이 많이 아파요.

B: 너무 걱정하지 마세요. 곧 괜찮아질 거예요.

A: 그래도 걱정이예요.

(4)

A: 김과장님, 이번에 진급하셨죠? 축하해요.

B: 고마워요.

A: 한턱 내세요.

B: 그럼요. 맛있는 걸로 사 드릴게요.

(1)	(a) happy (b) irritated (c) exclamatory (d) concerned
(2)	(a) happy (b) irritated (c) exclamatory (d) concerned
(3)	(a) happy (b) irritated (c) exclamatory (d) concerned
(4)	(a) happy (b) irritated (c) exclamatory (d) concerned

Activity 5

Working in pairs, review the following passage and extract the pertinent information. Afterwards, answer the questions regarding the text.

이 사람은 **Johnson** 하사입니다. **Johnson** 은 키가 큼니다. 185 센티미터입니다. 그렇지만 뚱뚱하지는 않습니다. 마른 편입니다. **Johnson** 하사는 곱슬머리입니다. 눈은 갈색이고 큼니다.

(1) What is the color of Johnson's eyes?

- (a) black
- (b) blue
- (c) green
- (d) brown

(2) How would you describe Johnson's height?

- (a) He is very tall.
- (b) He is very short.
- (c) He is average.
- (d) Don't know

(3) How would you describe Johnson's hair?

- (a) His hair is blonde.
- (b) He is bald.
- (c) His hair is curly.
- (d) His hair is long.

(4) Which of the following best describes Johnson's physique?

- (a) He is fat.
- (b) He is rather skinny.
- (c) He is average.
- (d) He is well-built.

(5) Choose the statement that describes Johnson correctly.

- (a) 키가 작습니다.
- (b) 눈이 큼니다.
- (c) 뚱뚱한 편입니다.
- (d) 대머리입니다.



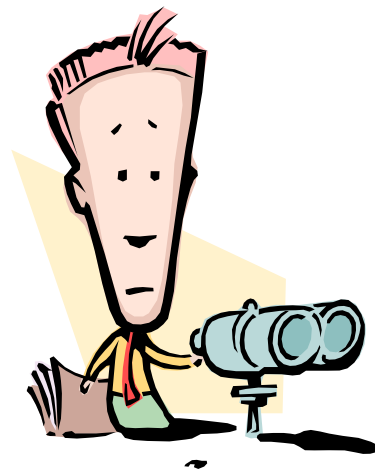
1. Write a description of Woochul Kim in Korean.

Woochul Kim (김우철) is a Korean man. He is twenty-six years old. He has black hair and brown eyes. He wears eyeglasses. He is rather short.

2. Suppose you are describing one of your friends to a third person. Think of the characteristics you would mention to describe him/her. Using some of the examples from the lessons you have learned so far and the ones from below, write a description of him/her in Korean.

Examples;

fair skin (흰 피부), freckles (주근깨), big eyes (큰 눈), small eyes (작은 눈), bald (대머리), long hair (긴 머리), short hair (짧은 머리), straight hair (직모), mustache (콧수염), beard (턱수염)



3. Listen to the following statements describing the couple in the picture. Then, mark true or false for each statement.

(Listen to the homework audio CD Track 24 - M1L5HW3)



(Michael and Jane)

- (1) 마이클은 금발입니다.
- (2) 제인은 금발입니다.
- (3) 마이클은 키가 큰 편입니다.
- (4) 마이클은 백인입니다.
- (5) 제인은 동양인입니다.
- (6) 마이클은 머리가 검은색입니다.
- (7) 제인은 안경을 끼었습니다.
- (8) 제인은 대머리입니다.

4. Using the sentence ending -네(요), convert the following sentences into more intimate or informal speech.

- (1) 집이 참 좋다. (The house is very nice.)
- (2) 학교가 가깝다. (The school is close.)
- (3) 날씨가 덥다. (The weather is hot.)

5. Read the following ad and choose the correct statement on the basis of the text.

알립니다.

백화점 도우미를 모집합니다.
 나이는 18 세 - 25 세 미만으로 키가 크고
 보통 체격의 여자를 모집합니다.

연락처: 대신 백화점 인사과
 전화: (02)7564-2197

- (1) The ad is looking for women between 30 and 50 years old.
- (2) The ad is looking for women who are tall and have an average physique.
- (3) The ad is looking for men with well-built bodies.
- (4) The ad is looking for tall men.

6. Look at the images from a well-known psychological test for emotions. Describe the images using the vocabulary from this lesson.



HOMEWORK

7. Read the following descriptions. Underline the words in each sentence that are used to describe physical traits.

- (1) 김중령은 대머리입니다.
- (2) 다나카와 최석영은 모두 동양인입니다. 그러나 최석영의 피부색은 흰 편입니다.
- (3) Williams 상병은 무척 말랐습니다. 키가 커서 더 말라 보입니다.
- (4) 박소연씨는 예쁩니다. 키가 크고 날씬해서 보기 좋습니다.
- (5) 진영이는 일곱 살입니다. 얼굴이 검고, 머리가 곱슬머리인데 무척 귀엽습니다.
- (6) 저렇게 키가 큰 사람은 본 적이 없습니다.

8. Listen to the conversation between 상희 and 명수 and answer the following questions.
(Listen to the homework audio CD Track 25 - M1L5HW8)

- (1) According to the conversation, how is 명수's emotional state these days?
 - (a) very happy
 - (b) very sad
 - (c) very angry
 - (d) very concerned
- (2) What does 상희 congratulate 명수 for?
 - (a) his son's birthday
 - (b) his promotion
 - (c) his daughter's entrance to college
 - (d) his birthday

9. Adding 지 + 마세요 to the verb stems, convert the following expressions into negative request forms.

- (1) 학교에 가요.
- (2) 노래를 불러요.
- (3) 라디오를 들어요.
- (4) 친구와 놀아요.
- (5) 컴퓨터 놀이를 해요.

10. Convert the following Korean numbers into Arabic numbers.

- (1) 스물 셋
- (2) 예순
- (3) 원 하나
- (4) 백

Student Notes :