

# SPECIAL OPERATIONS LANGUAGE TRAINING

## INDONESIAN



### Student Copy

Supplementary Listening Comprehension  
Workbook

Volume I  
Modules I-III

# Module 1 Lesson 1

## Volume 1

### Track 1

Listen to the Indonesian alphabet and its pronunciation. Practice to write the letters until you feel comfortable correlating the sound and the letter.

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### Track 2

Pronounce the list of words below one word at a time. Then listen to the words again and evaluate your own pronunciation.

1. kapal	2. depan	3. orang	4. empat	5. dipan	6. kerang
7. muntah	8. seret	9. kata	10. pola	11. pala	12. anak
13. baca	14. tenda	15. para	16. pelit	17. asing	18. ingin
19. ubi	20. ulang	21. enam	22. emas	23. edar	24. ongkos
25. taman	26. terang	27. sedang	28. mentah	29. kurang	30. tepi

### Track 3

Listen to the sentences below which contain numerous cognates. Write down both the Indonesian and English equivalents.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Track 4

The following exercise will help you distinguish between the "ngg" sound from "ng" sound. Fill in the blanks with either "ngg" or "ng" according to the audio. After that, take turns in reading each word out loud.

1. me _____ alah	12. meni _____ al
2. telepon ge _____ am	13. me _____ erti
3. pudi _____	14. berti _____ kat
4. mi _____ u	15. ti _____ al
5. ula _____ tahun	16. sia _____
6. ri _____ an	17. si _____ katan
7. mancu _____	18. a _____ katan
8. seti _____ i	19. penerba _____ an
9. teta _____ a	20. penga _____ uran
10. berjaja _____ ut	21. pe _____ usaha
11. pasa _____ an	22. pela _____ an

## Module 1 Lesson 2

### Track 5

You will hear various people greeting you. You are given several possible answers. Choose the one that is appropriate.

1.
  - a. Nama saya Mike.
  - b. Baik-baik saja.
  - c. Bapak orang Amerika.
  
2.
  - a. Baiklah, terima kasih.
  - b. Tidak. Saya tidak duduk.
  - c. Mari minum kopinya.
  
3.
  - a. Saya asal dari Bandung.
  - b. Saya berasal dari Surabaya.
  - c. Asal saya ke Surabaya.
  
4.
  - a. Saya mau pulang.
  - b. Permisi dulu.
  - c. Baik-baik saja.
  
5.
  - a. Sampai bertemu lagi.
  - b. Kembali.
  - c. Ya, ada di situ.

## Track 6

Listen to the conversation carefully and answer the following questions by choosing one correct answer.

1. When does Rudi visit Rani's house?
  - a. In the morning.
  - b. At mid day
  - c. In the afternoon
  - d. In the evening
  
2. To whom is Rudi introduced?
  - a. Tante Leni
  - b. Rani
  - c. Tante Ida
  - d. Endang
  
3. Where does Rudi come from?
  - a. Manado
  - b. Bandung
  - c. Jakarta
  - d. Semarang
  
4. What kind of food does Tante Leni offer Rudi?
  - a. Nasi goreng
  - b. Teh manis
  - c. Kue pisang
  - d. Kopi manis
  
5. Who is Endang?
  - a. Leni's daughter
  - b. Rudi's sister
  - c. Leni's friend
  - d. Ida's daughter

## Track 7

Listen to the dialog between *Ria* and *Agus* and then answer the following TRUE and FALSE questions:

1. \_\_\_\_\_ Agus asks Ria to come tomorrow night to his house.
2. \_\_\_\_\_ Agus's parents are waiting for him at home.
3. \_\_\_\_\_ Ria and Agus agree to meet again tomorrow morning.
4. \_\_\_\_\_ Agus and his parents will go to his aunt's house.
5. \_\_\_\_\_ Professor Rukmana will meet Agus at the library.
6. \_\_\_\_\_ Agus promises to meet Ria tomorrow afternoon

## Module 1 Lesson 3

### Track 8

Listen to the conversation about asking directions. There will be a pause after each conversation. This is the time when you have to answer the questions.

1. Yoan is making a conversation with...:
  - a. Joko
  - b. Parto
  - c. Sudin
  - d. Agus
  
2. Where is the bookstore?
  - a. at Halaman Kencana street.
  - b. at Taman Kencana street.
  - c. at Diponegoro street.
  - d. at Taman Ria street.
  
3. How far is the bookstore?
  - a. Very far, twenty kilometers away.
  - b. Very close, only two blocks away.
  - c. Very close, if you drive.
  - d. Very far, if you walk.
  
4. Where is the store going to be?
  - a. At Yoan's right hand side.
  - b. At Yoan's left hand side.
  - c. At the corner of the street.
  - d. At the second house on the left.
  
5. What does Yoan want to buy?
  - a. Indonesian dictionary.
  - b. Indonesian history.
  - c. Indonesian literature.
  - d. Indonesian video.



## Track 9

Steven was invited to Tini's house to have dinner. He is at Tini's house complex, but he did not remember the color of Tini's front door. Listen to what Tini told Steven about her house. See if you could answer Steven's questions:

1. Nomor berapakah rumah Tini?

---

2. Warna apakah pintu rumah Tini?

---

3. Berapa banyak mobil yang parkir didepan rumahnya?

---

4. Warna apakah mobil-mobil itu?

---

5. Mungkin saya akan menelpon dia, tapi berapakah nomor teleponnya?

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Track 10

Listen to the speaker and decide which picture is being described. Then, working with a partner, describe the other picture in the spaces provided. Report to class.



(1)



(2)

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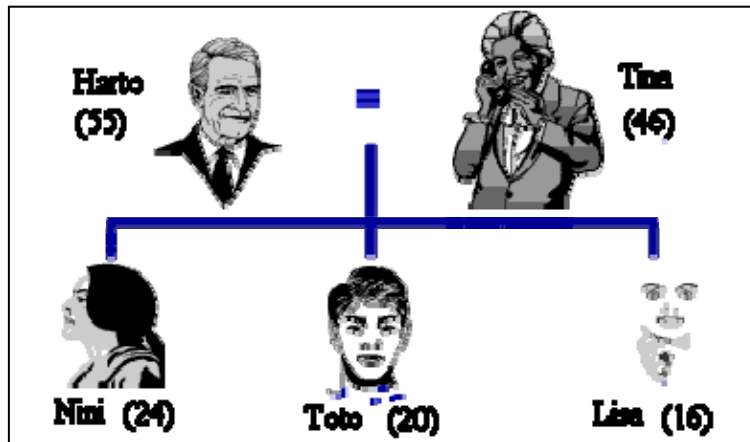
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## Module 1 Lesson 4

### Track 11

Listen to what Toto has to say about his family. Then write a short answer in the blank describing relationships between the persons in his family.



1. Siapa Tina? Dia \_\_\_\_\_ Nini.
2. Siapa Harto? Dia \_\_\_\_\_ Lisa.
3. Siapa Lisa? Dia \_\_\_\_\_ Toto.
4. Siapa Nini? Dia \_\_\_\_\_ Toto.
5. Siapa Toto? Dia \_\_\_\_\_ Tina.
6. Siapa Tina? Dia \_\_\_\_\_ Harto.

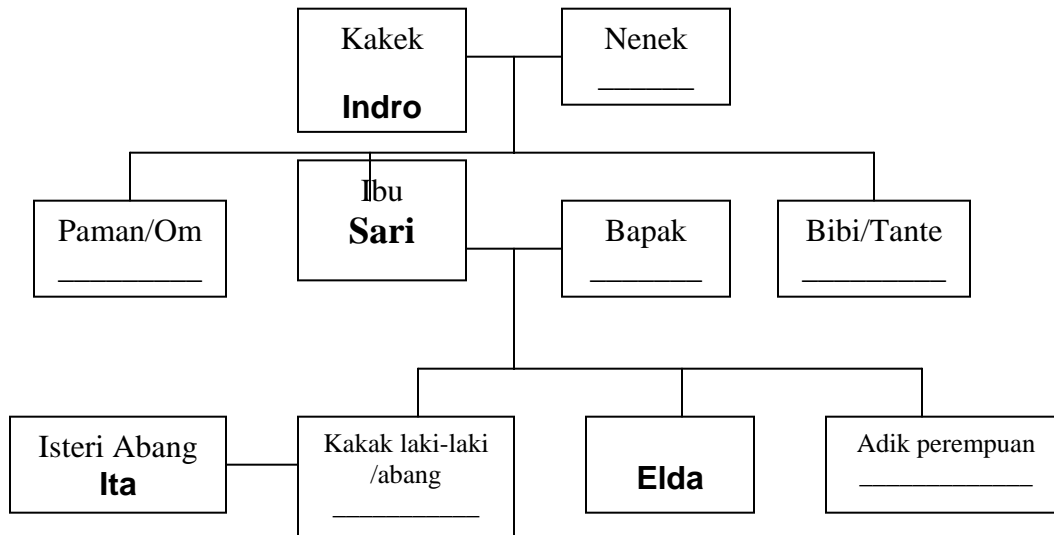
## Track 12

You will hear a short paragraph from a recording. Listen to the short story very carefully and choose one correct answer based on the story you heard.

1. What kind of family event is planned in the story?
  - a. Graduation party
  - b. Birthday party
  - c. Baby shower
  - d. Wedding
  
2. Who is Rano?
  - a. Karlina's brother
  - b. Karlina's boyfriend
  - c. Karlina's uncle
  - d. friend from school
  
3. Where will Karlina and her husband live after they are married?
  - a. Jakarta
  - b. Manado
  - c. Bandung
  - d. We don't know
  
4. When does Karlina plan to marry?
  - a. Next year
  - b. Next month
  - c. Last month
  - d. She did
  
5. How many children does Karlina want to have?
  - a. One
  - b. Two
  - c. Three
  - d. Four

### Track 13

Listen to the conversation between *Amir* and *Elda*. They are looking at *Elda's* family photo album. Put the right names of *Elda's* family members into the blank to make the correct family tree. Then take turns in describing Elda's family in your own words orally to your partner.





## Module 1 Lesson 5

### Track 14

Listen to the following sentences which contain some of the words in the pairs below which identifies people's stereotypes. Circle the words you heard.

1. sopan                      tidak sopan
2. pemalu                    bukan pemalu
3. riang                        bukan periang
4. ramah                      sangat ramah
5. pintar                       tidak pintar
6. malas                        semalas
7. cantik                      tampan
8. serius                       tidak serius
9. dermawan                pelit
10. pemberani                penakut

## Track 15

You will hear the sentences below. In each sentence, one word will be stressed or pronounced the loudest. Answer the following questions based on what you heard. Write down your complete answers below.

1. Apakah Pak Darman orang yang berbadan tinggi dan periang?

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2. Apa Hartati bukan pemalu?

---

3. Apakah Hartono sekarang masih penakut?

---

4. Siapa yang selalu sedih?

---

5. Apa Tuti kurang pandai berbahasa Inggris daripada kakaknya?

---

6. Apakah orang itu tidak sama seriusnya dengan saya?

---

7. Apakah teman Hartono pelit?

---

8. Bagaimana sifat-sifat Pak Kolonel Hasan?

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9. Apa warna rambut Dian?

---

10. Baju warna apa yang dipakai Rahayu?

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## Track 16

Observe the expression of emotions from these pictures. Then listen to the script that describes three types of people emotions. Now match the expressions you heard with the pictures above, put your answer (A, B, or C) below the pictures of the three young women.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

## Module 1 Lesson 6

### Track 17

Listen to the conversation between Tito and Rita and fill in the blanks.

1. Tito dan Rita ingin \_\_\_\_\_ bersama. Mereka akan ada ulang tahun hari \_\_\_\_\_, tanggal \_\_\_\_\_ Januari.
2. Tito akan pergi ke dokter pada tanggal \_\_\_\_\_
3. Pada tanggal 15, Tito ada janji dengan \_\_\_\_\_
4. Tanggal 16 adalah hari \_\_\_\_\_
5. Pada tanggal 16 Rita ada janji dengan \_\_\_\_\_, partner kerjanya.
6. Mereka memutuskan untuk belajar hari \_\_\_\_\_, tanggal \_\_\_\_\_, Jam \_\_\_\_ pagi.

## Track 18

Listen to what Natalia has been planning for the Chinese New Year and fill in the missing words.

Tahun ini, tahun baru Imlek jatuh pada tanggal \_\_\_\_\_, bulan \_\_\_\_\_.

Besok hari \_\_\_\_\_, saya akan pergi ke \_\_\_\_\_, membeli ikan, udang, sayur-sayuran

dan \_\_\_\_\_. Tanggal 14 Februari, saya akan mengundang \_\_\_\_\_ dan

\_\_\_\_\_ untuk \_\_\_\_\_ tahun baru bersama. Pada tanggal \_\_\_\_\_, saya akan

datang ke rumah \_\_\_\_\_ membawa \_\_\_\_\_ dan mengucapkan \_\_\_\_\_.

## Track 19

John Smith is investigating a premeditated illegal operation. With the help of Susanti Awal, John Smith is looking for information about a man named Yusuf Bolang, who is suspected of being the leader for this operation. Listen to the conversation between John Smith and Susanti Awal on the phone and answer the questions.

1. Di manakah alamat Yusuf Bolang?

---

2. Berapakah umur Yusuf Bolang?

---

3. Siapa nama istri Yusuf Bolang?

---

4. Siapakah nama anak-anak mereka?

---

5. Dimanakah sekarang Yusuf Bolang berada?

---

6. Berapakah umur Leo dan Bing?

---

7. Berapakah umur istri Yusuf Bolang?

---

8. Siapakah yang tinggal di Jakarta?

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## Module 2 Lesson 1

### Track 20

Listen to a conversation between Yasmin (female) and Toni (male). Yasmin is a newly hired employee in the company where Toni works. They are both talking and exchanging personal information.

Vocabulary:

*pindah: move from one place to another*

*SMA (Sekolah Menengah Atas): High School*

Answer the following questions based on the conversation.

1. Yasmin berasal dari mana?

---

2. Toni berasal dari mana?

---

3. Waktu Yasmin pindah ke Padang, berapa umur dia?

---

4. Waktu Yasmin pindah ke Surabaya, berapa umur dia?

---

5. Kapan Toni pindah ke Yogyakarta?

---

6. Berapa nomor telepon Yasmin?

---

7. Berapa nomor telepon Toni?

---

## Track 21

Listen to the conversation between Budi (male) and Yanti (female), and then answer the questions in Indonesian.

### Vocabulary

*besar* : grow up

*agen perjalanan* : travel agent

*sekalian* : at the same time

*lowongan* : vacancy

*pekerjaan* : job

*mencari* : to look for

1. Where is the woman going?

---

2. Where does the man work?

---

3. Where is she from?

---

4. Where is he from?

---

5. How long will she stay in Bali?

---

6. What are the reasons behind the woman's visit?

---

7. Where does she want to work?

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**Notes:**

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## Track 22

Listen to the audio transcript about keluarga Budiman, and then fill in the missing blanks.



Ini adalah foto \_\_\_\_\_ Profesor Lilik Hendrajaya. Beliau adalah \_\_\_\_\_ fakultas geografi Universitas Gadjah Mada Yogyakarta. Profesor Lilik mempunyai seorang \_\_\_\_\_ yang bernama Siti Nurbaya dan tiga orang anak. Anak \_\_\_\_\_ bernama Topan Samudra. Dia \_\_\_\_\_ 19 tahun. Anak yang \_\_\_\_\_ adalah Tania Samudra. Dia berumur 15 tahun dan sekarang \_\_\_\_\_ di kelas 2 SMP. Anak yang ketiga \_\_\_\_\_ Laras Samudra. Dia berumur 10 \_\_\_\_\_. Profesor Lilik mendapat \_\_\_\_\_ S3 atau P.hD dari Australian National University.



## Module 2 Lesson 2

### Track 23

Listen to the script below about telling time, and then match the pictures with the times that you hear. Evaluate your own answers by discussing them with your instructor.

A.



B.



C.



D.



E.



F.



## Track 24

Listen to the audio transcript describing five numbers between 101 and 1,000,000. Write out each number afterwards.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Track 25

Listen to the following people announce their height, weight, and the year they were born in and write it down below.

1. Ina      Tinggi: \_\_\_\_\_ Berat: \_\_\_\_\_ Tahun lahir: \_\_\_\_\_

2. Susi      Tinggi: \_\_\_\_\_ Berat: \_\_\_\_\_ Tahun lahir: \_\_\_\_\_

3. Endang      Tinggi: \_\_\_\_\_ Berat: \_\_\_\_\_ Tahun lahir: \_\_\_\_\_

4. Ani      Tinggi: \_\_\_\_\_ Berat: \_\_\_\_\_ Tahun lahir: \_\_\_\_\_

5. Tina      Tinggi: \_\_\_\_\_ Berat: \_\_\_\_\_ Tahun lahir: \_\_\_\_\_

## Module 2 Lesson 3

### Track 26

Listen to the transcript, and then review the following pictures. Match them to the descriptions given in the transcript.

A.



B.



C.



D.



E.



F.



## Track 27

Listen to the audio transcript, which refers to the five people below. Write down the required hobby information.

Amir Hobby: \_\_\_\_\_

Sumadi Hobby: \_\_\_\_\_

Dani Hobby: \_\_\_\_\_

Lukman Hobby: \_\_\_\_\_

Rudi Hartono Hobby: \_\_\_\_\_

## Track 28

You will hear several sports equipment. Classify the equipment according to their category in the chart given below. Pay attention to the words because some words do not belong to any category.

<b>Menyelam</b>	<b>Bulu tangkis</b>	<b>Panahan</b>	<b>Mendaki gunung</b>

## Module 2 Lesson 4

### Track 29

Listen to the dialogue between two ladies and then answer the following questions.

1. Apa pekerjaan Ibu Titi?

---

2. Di mana Ibu Titi bekerja?

---

3. Berapa lama Ibu Titi bekerja di tempat itu?

---

4. Berapa gaji Ibu Titi?

---

5. Apakah Ibu Titi menyukai pekerjaannya?

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### Track 30

Listen to the transcript, which describes several jobs as shown below, and then match the pictures according to the order in which they are mentioned.



A.



B.



C.



D.

### Track 31

Listen to the job opening and answer the questions in Indonesian:

Types of professions mentioned	
Education required	
Full time or part time	
Salary	



## Module 2 Lesson 5

### Track 32

Listen to the conversation on the audio transcript and answer the following questions.

1. Siapakah Kapten Susi?

---

2. Apa hubungan antara Letnan Indah dan Bu Sastro?

---

3. Kapten Susi bertugas di divisi apa?

---

4. Apa yang didengar Kapten Susi tentang Bu Sastro?

---

5. Apakah Bu Sastro masih bertugas di Angkatan Darat?

---

### Track 33

Listen to the conversation between Sergeant Santi and Lieutenant Pasaribu and then answer these questions.

1. Where does Lieutenant Pasaribu ask Sergeant Santi to go?

---

2. When does Sergeant Santi have to be there?

---

3. To whom does Sergeant Santi have to report?

---

4. What is the name of Letnan Pasaribu's battalion?

---

## Track 34

Listen to the following paragraphs. Answer the questions based on the paragraphs. Then take turns in reading the questions and answers to the rest of the class.

1. Apakah singkatan dari Komando Pasukan Khusus?

---

2. Ada berapa total grup Kopassus?

---

3. Apa persamaan Kopassus di Amerika Serikat?

---

4. Pangkat apakah yang mengepalai setiap grup?

---

5. Berapa jumlah total personil Kopassus?

---

6. Di manakah letak markas besar Kopassus?

---

7. Di manakah letak markas grup 2?

---

8. Apakah nama lain dari grup 4?

---

9. Grup manakah yang bertugas memberantas teroris?

---

10. Berapakah personil grup 3?

---

## Module 3 Lesson 1

### Track 35

Listen to the conversation between Diana and Indri, and then answer the following questions orally.

1. Siapa yang diundang makan malam oleh Diana?

---

2. Ke mana mereka akan makan malam?

---

3. Kapan mereka akan makan malam?

---

4. Pukul berapa mereka akan pergi makan malam?

---

### Track 36

Listen to three short conversations. Then indicate where the conversations take place and what their topics are. Report your findings to the class.

1. Conversation 1

Location: \_\_\_\_\_ Topic: \_\_\_\_\_

2. Conversation 2

Location: \_\_\_\_\_ Topic: \_\_\_\_\_

3. Conversation 3

Location: \_\_\_\_\_ Topic: \_\_\_\_\_

### Track 37

Listen to the script that describes the lists of food and drinks ordered. Match the food and drinks with the person who ordered them.

<b>Rudi</b>	<b>Sari</b>	<b>Tania</b>	<b>Aku</b>
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

### Track 38

The audio for this exercise is divided into three segments; A, B and C. The first two are conversations and the third one is a narrative. Listen to them and decide which picture corresponds to which segment by filling the blanks next to the pictures. Then listen to the audio once again and answer the questions for each segment below.

1.



(...)

2.



(...)

3.



(...)

Comprehension questions

**A**

1. Mengapa mereka harus membeli kayu jati?

---

2. Mereka perlu berapa banyak kayu?

---

3. Mana yang lebih mahal, kayu Haji Samin atau kayu Toko Merah?

---

4. Mana yang lebih baik kualitasnya, kayu Haji Samin atau kayu Toko Merah?

---

5. Mereka akan membeli kayu dari siapa?

---

**B**

1. Berapa harga satu liter bensin?

---

2. Sebelumnya, Reny mau membeli berapa liter bensin?

---

3. Apakah harga bensin murah?

---

4. Reny membeli berapa liter bensin?

---



**C**

1. Apa saja yang dijual di warung orang tua Joko?

---

2. Jam berapa warung itu dibuka?

---

3. Siapa Jamin itu?

---

4. Apa yang dilakukan Joko sesudah pulang dari sekolah?

---

## Module 3 Lesson 2

### Track 39

Listen to conversation between an apartment representative from the Mutiara Apartment and the prospective resident over the phone.

Based on the information you heard, answer the following questions in Indonesian:

1. Apa nama apartemen yang dibicarakan di percakapan diatas?

---

2. Berapa kamar apartemen yang diminta oleh Yuli?

---

3. Fasilitas apa saja yang tersedia di apartemen tersebut?

---

4. Apa keuntungan lain dari apartemen yang disewa Yuli?

---

5. Berapa besar sewa apartemen Mutiara setiap bulan?

---

6. Apa saja yang harus dibayar sendiri oleh Yuli?

---

## Track 40

Listen to the conversation between Sandra and the receptionist at Ibis Malioboro Hotel in Yogyakarta. This is a typical conversation you would find when you are checking into a hotel.

Answer these questions based on the conversation above.

1. Siapa nama tamu itu?

---

2. Berapa lama dia akan tinggal di hotel itu?

---

3. Bagaimana kamar Lux itu?

---

4. Tamu itu akan tinggal di kamar nomor berapa?

---

5. Apa yang ditawarkan oleh resepsionis di akhir pembicaraan?

---

## Track 41

Listen to the conversation about the tenant's complaining to the landlord regarding maintenance problems.

Based on the conversation above, list all the problems that the tenant complains about.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Module 3 Lesson 3

### Track 42

Listen to the conversation between a customer and postal clerk and answer the questions accordingly in Indonesian.

1. Where does this conversation take place?

---

2. Where does Daniel want to send his letter?

---

3. How much should he pay for sending his letter?

---

4. What else does he buy?

---

### Track 43

Listen to the following conversation. Answer the questions accordingly in Indonesian.

1. Mengapa Smith datang ke kantor pos?

---

2. Ke mana tujuan pengiriman paket pos milik Smith?

---

3. Apa yang harus dilakukan Smith terlebih dahulu sebelum mengirimkan paketnya?

---

4. Berapa harga pengiriman paket Smith?

---

5. Berapa lama kira-kira paket Smith akan tiba di tempat tujuan?

---

6. Apakah ada cara yang lebih cepat untuk mengirimkan paket pos?

---

## Track 44

Listen to the following conversation between Chris and a post office clerk, and then answer the related questions about sending letters.

1. Untuk keperluan apa Tina pergi ke kantor pos?

---

2. Di loket berapa Tina bisa mengirim surat ke luar negeri?

---

3. Ke mana tujuan Tina mengirim surat?

---

4. Jenis pelayanan pos apa yang dipilih oleh Tina untuk mengirim suratnya?

---

5. Di loket berapa Tina bisa mendapat informasi?

---

## Module 3 Lesson 4

### Track 45

Listen to a conversation between Brian and a teller in one of the banks in Indonesia, Bank Rakyat Indonesia (BRI). Answer the questions afterwards.

1. Untuk siapakah Briana ingin membuka rekening bank?

---

2. Sebutkan beberapa produk tabungan yang ditawarkan di Bank BRI!

---

3. Mengapa Briana memilih produk simpanan Mandiri?

---

4. Surat-surat apa sajakah yang diperlukan oleh Bank BRI untuk membuka rekening?

---

5. Berapakah jumlah uang yang ingin ditabung oleh Briana?

---



## Track 46

Listen to the following amounts of Indonesian currency. Then write down the amounts in correct numbers. Do not forget to put “Rp” in front of the respective numbers.

- |             |           |
|-------------|-----------|
| 1. Rp _____ | 6. _____  |
| 2. _____    | 7. _____  |
| 3. _____    | 8. _____  |
| 4. _____    | 9. _____  |
| 5. _____    | 10. _____ |

## Track 47

Listen to the conversation between a bank teller and the customer Briana. Answer the questions based on the conversation.

1. Apa topik dari percakapan di atas?

---

2. Berapakah nilai tukar dollar Amerika Serikat pada hari itu?

---

3. Berapakah jumlah dolar yang ditukarkan?

---

4. Berapa Rupiahkah persamaan dari seribu dolar?

---

## Track 48

Listen to an excerpt from a local radio show called *Tanya Jawab Perbankan* (Questions and Answers about Banking) where a caller can ask different questions to Drs. Abimanyu who teaches banking at a local university. Then answer the questions below.

1. Mana yang lebih mahal, mengirim uang dengan metode TT atau dengan metode DD?

---

2. Mana yang lebih cepat, mengirim uang dengan metode TT atau dengan metode DD?

---

3. Pak Robert mau tinggal berapa lama di Indonesia?

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4. Sudah berapa lama Robert Smith tinggal di Indonesia?

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**Notes :**

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## Module 3 Lesson 5

### Track 49

Listen to the following conversations and then write (I) for an informal telephone call and (F) for a formal telephone call in the bracket.

1. (\_\_\_\_\_)
2. (\_\_\_\_\_)
3. (\_\_\_\_\_)
4. (\_\_\_\_\_)
5. (\_\_\_\_\_)

## Track 50

Listen to three phone calls from three different people; they are going to leave messages. Listen carefully and take the messages using the following tables.

1.) Caller's name: .....	Phone Number: .....
Message: ..... ..... ..... ..... .....	

2.) Caller's name: .....	Phone Number: .....
Message: ..... ..... ..... ..... .....	

3.) Caller's name: .....	Phone Number: .....
Message: ..... ..... ..... ..... .....	

**Notes :**

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## Track 51

Listen to three different telephone conversations below, and then determine what kind of service the companies/offices in these conversations provide.

### Conversation 1

What company/service does the woman use? \_\_\_\_\_

### Conversation 2

What company/service does the woman use? \_\_\_\_\_

### Conversation 3

What company/service does Mardi use? \_\_\_\_\_

## Module 3 Lesson 6

### Track 52

Listen to two short conversations and answer the questions below. In the first conversation you will hear Aminah asking questions to Budi. This is Aminah's first visit to the military base.

1. Di mana Aminah berada?

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2. Di mana letak markas besar?

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3. Gedung apa yang dicari oleh Aminah?

---

4. Di mana letak gedung yang dicari Aminah?

---

5. Siapa yang dicari Aminah?

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In the second conversation Ana is asking questions to Budi about her quarter arrangement at the military base.

1. Di mana Budi tidur malam ini?

---

2. Di lantai berapa ruangan Budi berada?

---

3. Berapa nomor kamar Budi?

---

4. Siapa teman satu kamar Budi?

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## Track 53

Listen to the conversation between Sergeant Sardi and a clerk in the military uniform depot department, and then answer the questions:

1. Apa yang dibutuhkan Sersan Sardi?

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2. Warna apa yang dipilih Sersan Sardi?

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3. Sersan Sardi ingin seragam lengan panjang atau lengan pendek?

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4. Berapa ukuran seragam lengan pendek Sersan Sardi?

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5. Berapa ukuran celana panjang Sersan Sardi?

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## Track 54

The army post needs food supply for the soldiers. TNI AD headquarter calls Koperasi Unit Desa (KUD) to order food supplies. Pay attention to the conversation and practice answering the questions.

1. Siapa nama perwira AD yang menelpon Koperasi Unit Desa?

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2. Apa pangkat perwira yang memesan keperluan bahan bakar?

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3. Apa saja yang TNI AD pesan dari Koperasi Unit Desa?

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4. Berapa kilogram beras yang bisa disediakan oleh Koperasi Unit Desa?

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5. Surat apakah yang akan dikirim oleh TNI AD?

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## Module 3 Lesson 7

### Track 55

Listen to the following conversation on the Audio CD. Take notes on the necessary information, and then answer the questions. After you are done answering those questions, write the conversation in your own words.

1. Where does the conversation take place?

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2. What does she buy?

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3. What size does she want?

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4. What color does she buy?

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5. How much does she pay?

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## Track 56

Listen to the following paragraph on the Audio CD, and then answer the questions.

1. What time does Ibu Herlin go to the market?

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2. What do they do at 7 in the morning?

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3. What fruit does she buy?

---

4. What vegetables does she buy?

---

5. What will Ibu Herlin do after she gets home?

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## Track 57

Listen to the conversation between Heni and a vendor at the market, and then answer these questions.

1. Where does the conversation take place?

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2. What does Heni want to buy?

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3. What brand does he want?

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4. How much does Heni finally pay?

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5. What is Heni going to do with the shoes?

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